

History of Christianity, The Medieval Church, advanced course

Kristendomens historia, medeltiden, avancerad kurs
15 credits

Single subject and programme course

790A62

Valid from: 2013 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Religious Studies	
Date determined	Course level	Progressive specialisation
2010-12-17	Second cycle	A1N
Revised by	Disciplinary domain	
	Theology	
Revision date	Subject group	
2013-03-14	Religious Studies	
Offered first time	Offered for the last time	
Spring semester 2012		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- At least 7,5 ECTS credits passed in the History of Christianity, in depth course
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska 3)

Intended learning outcomes

On completion of the course, the student should be able to:

- account for scientific theoretical and methodological problems linked to the medieval history of the Christian church
- account for main features in the historical development of the medieval history of the Christian church
- independently analyse, orally and in written form present and discuss chosen specialities in the medieval history of the Christian church

Course content

The course consists of independent studies. Support in the form of supervision will also be included. Since the student chooses the reading list, which, however, should be approved by the coordinator, the emphasis of the course contents may differ. The contents are based on a reading list of high scholarly quality, such as theses and comment literature, as well as source materials. The reading list should be presented both in writing and orally.

Teaching and working methods

The teaching takes the form of supervision and examination talks. The student mainly works with literature studies and writing independently.

Examination

The course is examined through written assignments and oral examination. Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.