

History of Christianity, Thesis, in-depth course

Kristendomens historia uppsats, fördjupningskurs
15 credits

Single subject and programme course

790G64

Valid from: 2011 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Religious Studies	
Date determined	Course level	Progressive specialisation
2008-06-11	First cycle	G1F
Revised by	Disciplinary domain	
	Theology	
Revision date	Subject group	
2011-10-07	Religious Studies	
Offered first time	Offered for the last time	
Autumn semester 2007		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- Religious Studies - History of Christianity, in-depth course, or equivalent, with at least 7.5 ECTS credits passed

Intended learning outcomes

On completion of the course, the student should be able to: account for a chosen specialisation in the history of Christianity, - formulate an issue in the field of the history of Christianity and independently examine it in the form of an essay by means of the theory and method traditions of the discipline, - with a qualified approach, systematise, compile and critically review, and interpret information and present the work process and conclusions of an issue in the form of a thesis, - analyse and evaluate others' scholarly work, - with a qualified academic approach, relate to church historical events and issues through critical and objective oral and written presentation.

Course content

The course comprises independent examination of an issue in the form of a thesis, based on the theory and method traditions of Christian history; presentation and review of thesis/theses.

Teaching and working methods

Independent thesis work; compulsory seminars; written and oral presentation; public discussion. All students are expected to participate actively and constructively in seminars, etcetera, through solid preparations for them. The thesis work is followed by a supervisor. The students should also study independently.

Examination

The course is examined through compulsory seminars, as well as oral presentation and review of another essay. Active individual oral participation in the seminars is required to pass the course.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.