

History of Religions, Thesis, in-depth course

Religionshistoria uppsats, fördjupningskurs
15 credits

Single subject course

790G71

Valid from: 2021 Spring semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Religious Studies	
Date determined	Course level	Progressive specialisation
2020-06-08	First cycle	G2E
Revised by	Disciplinary domain	
	Theology	
Revision date	Subject group	
	Religious Studies	
Offered first time	Offered for the last time	
Spring semester 2021		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- Completed course in Religious Studies, basic course, 30 ECTS credits
- Completed course in History of Religions, continuation course, 15 ECTS credits
- Completed course in History of Religions, in-depth course, 15 ECTS credits or equivalent

Intended learning outcomes

On completion of the course, the student should on an advanced way be able to

- formulate an issue in the field of history of religion or anthropology of religion and, with a scientific approach, examine it by means of the theory and method traditions of the discipline,
- retrieve and interpret relevant data and texts, and in the form of academic work, present the results
- critically discuss and assess work within the subject area
- analyse chosen speciality within history of religion or anthropology of religion.

Course content

From the theory and method traditions of the discipline, the course includes independent studies of a problem in history of religion or anthropology of religion by means of current research literature.

Teaching and working methods

The course work mainly consists of independent thesis work. In addition, there will be teaching in the form of supervision, seminars and a presentation seminar. The seminars in all cases imply work that should be carried out in advance. The results are presented in writing and defended at a thesis seminar. The course also includes discussing other students' thesis plans and completed theses. In addition to this, the student should study independently.

Examination

The course is examined through defending the own essay at a seminar discussion and normally also by publicly discussing others' essays.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.