

# Practical Training

Single subject and programme course

15 credits

Praktik

799G40

Valid from: 2010 Autumn semester

**Determined by**  
The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**  
2009-12-04

**Revision date**  
2010-12-08

## Main field of study

Political Science

## Course level

First cycle

## Advancement level

G2F

## Course offered for

- Bachelor´s Programme in Political science and economics

## Entry requirements

General entry requirements for undergraduate studies  
and

Mathematics and Social Studies corresponding to the level in Swedish upper  
secondary education (Matematik 3 and Samhällskunskap 1b/(1a1 och 1a2)  
and

English corresponding to the level of English in Swedish upper secondary  
education (English 6/B)

and

passed 105 ECTS credits from the programme and Passed Knowledge and  
Communication, 3 ECTS credits

## Intended learning outcomes

On completion of the course, the student should be able to

- demonstrate advanced topic-specific knowledge within the field or fields  
that the practical training intends,
- search for and process information about society,
- problematise, analyse and critically evaluate a research issue from relevant  
perspectives,
- independently and on theoretical basis, carry out an investigation, a project  
or a decision-making basis and make independent assessments and  
decisions,
- show further advanced skills in communication.

## Course content

By completing the placement, the student should acquire such experiences and understanding of qualified employment that these contribute to further advancing the mainly theoretical knowledge that the student in other respects acquires through the programme education.

During the placement period, the student should work under prevalent conditions and relations of a certain workplace. There, the student should carry out one or several defined tasks: projects, investigational assignments, studies or the like, beneficial for the current workplace. The student is responsible for finding an appropriate placement. The placement must be approved by the programme coordinator, in consideration of its relevance for the education and the conditions for satisfying the stated aims.

The tasks must have a high enough level of complexity that the student has the opportunity to implement his or her theoretical knowledge from the education. The workplace should be at a public practice (in a general sense). Apart from government funded and municipal public authorities of different kinds, this also points to a broad field of organisations and associations. Ultimately, however, it is the nature of the tasks that should be crucial, not whether the workplace can be referred to the public sector or the private sector. The placement may be located abroad.

During the placement, the student is supervised by a supervisor who is appointed by the workplace. The supervisor at the workplace has to establish a plan for the placement period, in consultation with the student, and provide relevant supervision for the tasks, during the work. The practical training, however, should mainly be carried out independently by the student at the placement. In the placement plan, it should be stated as clearly as possible which types of tasks the student should carry out, and during which period. Before the placement may start, the placement plan should be approved by the programme coordinator (or an individual that the programme coordinator appoints). If extensive changes are made in relation to the original placement plan after the placement has begun, the programme coordinator should be contacted.

## Teaching and working methods

The working methods consist of participating in the work at the workplace with the task or tasks that the placement should comprise, according to the established placement plan.

## Examination

The course is examined through a written report, oral presentation at a seminar and through certificate from the workplace confirming completed placement.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för ekonomisk och industriell utveckling