

## Intensive Beginner's Course in Swedish for Exchange Students, level A1

Intensiv nybörjarkurs i svenska för utbytesstudenter, nivå A1  
7.5 credits

Single subject and programme course

799G47

Valid from: 2015 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Swedish Language	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2014-11-28	First cycle	G1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
	Swedish as a Second Language	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2015		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Entry requirements

The course is aimed at exchange students at the Faculty of Arts and Sciences who lack any previous knowledge of Swedish.

## Intended learning outcomes

On completion of the course, the student should have command of the Swedish language equal to level A1, according to CEFR (The Common European Framework of Reference for Languages).

On completion of the course, the student should be able to:

- understand and use well-known, everyday expressions and very basic phrases, which all aim to meet concrete needs
- present herself/himself and others, and ask, as well as answer, questions relating to their own life such as where s/he lives, people s/he knows and things s/he owns
- conduct simple conversation, provided that the conversational partner speaks slowly and clearly, and is willing to help out.

## Course content

### Text

Study of texts that are adapted to the course level and that are used as a basis for reading and listening comprehension exercises, for systematic vocabulary training and as a basis for oral and written tasks.

### Oral Comprehension

Exercises in listening comprehension, pronunciation and oral communication

### Grammar and Written Proficiency

Study of basic Swedish grammar, with a focus on syntax. Exercises in the writing of texts.

## Teaching and working methods

Teaching is given in the form of classes, seminars, and exercises.

To a great extent, the different parts are integrated. In addition to the instruction given, it is necessary to carry out individual studies.

## Examination

Examination consists of continuous assessment throughout the course, as well as of one oral exam, and one written exam at the end of the course. Detailed information about examination is found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.