

## **Intensive Beginner's course in Swedish for Exchange Students - intermediate course**

Intensivkurs i svenska för utbytesstudenter, fortsättningsnivå  
7.5 credits

Single subject course

799G48

Valid from: 2014 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Swedish Language	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2014-10-06	First cycle	G1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
	Swedish as a Second Language	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2014		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Entry requirements

The course is intended for students with prior knowledge of Swedish, level A1 according to Council of Europe Framework of Reference for Languages, and who are an exchange student at Linköping university.

## Intended learning outcomes

After completed the course the students should be able to

- have basic knowledge of Swedish and basic language skills with the emphasis on oral Swedish, as well as being acquainted with Swedish society,
- show knowledge of important basic grammar as well as a working vocabulary appropriate at beginner's level.

## Course content

Pronunciation, Oral Exercises and Aural Comprehension

The course comprises tasks and exercises with the emphasis on being able to ask questions, and introduce, sustain and finish off a conversation.

The following elements are to be covered:

- the Swedish vowel and consonant system
- prosody
- aural comprehension
- oral exercises in the form of presentations, dialogues, discussions, etc.

Reading Texts

Intensive training of reading skills based on short texts connected with Swedish society and cultural life.

Grammar and Training in Written Swedish

The course deals with basic grammatical concepts and terms. Students study Swedish morphology and syntax and do short written assignments and exercises.

## Teaching and working methods

Tuition comprises class and group teaching, pronunciation and aural comprehension training in the language laboratory as well as study visits.

The various elements of the course are integrated. Attendance is compulsory. Homework and independent study are a necessary complement to the course.

## Examination

The course is examined by means of a final exam and by means of continual assessment in conjunction with the teaching.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.