InGenious - Cross Disciplinary Project

InGenious - tvärdisciplinärt utvecklingsprojekt
8 credits

Single subject course

799G52

Valid from: 2018 Autumn semester

Determined by	**Main field of study**	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	No main field of study	
Date determined	**Course level**	**Progressive specialisation**
2018-06-20	First cycle	G2F
Revised by	**Disciplinary domain**	
	Social sciences	
Revision date	**Subject group**	
	Other Interdisciplinary Studies	
Offered first time	**Offered for the last time**	
Autumn semester 2018		
Department	**Replaced by**	
Institutionen för ekonomisk och industriell utveckling		

Entry requirements

- 90 ECTS credits passed from undergraduate studies, or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)

Exemption from Swedish

- Nota Bene that an applicant can only be accepted to the course if he or she have been given a project by InGenious. Before a project is provided the acceptance is conditional.

Intended learning outcomes

After completed course the student should be able to:

- conduct a cross-disciplinary project as part of a team
- formulate research questions independently and contribute with relevant knowledge and skills in the work process
- discuss and communicate solutions to external parties such as clients and other stakeholders both orally and in writing
- reflect on group processes and group dynamics in collaboration with other professions
- reflect on the work process and team dynamics from different perspectives such as business, sustainability and an ethical perspective

Course content

During the course, the students work in teams that are expected to independently develop a cross disciplinary project that meets a challenge posed by an external client (usually a company or an organisation).

The work is interdisciplinary and the framework of the challenges leaves room for interpretation, this requires that the students are inquisitive and show initiative. The opportunities and challenges that this entail are an important part of the course as well as a big part of the learning experience. Both oral and written communication is an important part of the course, both in the team as well as to external parties. One part of this communication is through organized presentations where the teams pitch to an auditorium of varying size. The pitches follow an inclining learning curve where the participants are able to develop their pitches successively in a safe environment leading up to a final pitch where the project is presented in front of a larger audience.

Teaching and working methods

This course is a cooperation between Linköping University and InGenious East Sweden. The course is organized in lectures, workshops as well as self-reliant interdisciplinary group work – as well as writing an individual reflection. Furthermore, the students are expected to conduct self-studies, both individually and in the teams.

Examination

The course is examined through hand-in group assignments, i.e. a project plan and a final individual report, active participation in seminars and pitches, as well as an individual reflection. Detailed information can be found in the course PM at Lisam.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men´s and women´s experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.