

## Medical Microbiology

Medicinsk mikrobiologi  
6.0 credits

Programme course

8BKG24

Valid from: 2022 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
Chairman of The Board for First and Second Cycle Programmes	Medical Biology	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2017-08-22	First cycle	G1X
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Medicine	
<b>Revision date</b>	<b>Subject group</b>	
2020-09-11; 2021-05-03	Medical Biology	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2019		
<b>Department</b>	<b>Replaced by</b>	
Medicinska fakulteten		

## Course offered for

- Bachelor's Programme in Experimental and Industrial Biomedicine

## Entry requirements

General entry requirements for undergraduate studies  
and

English corresponding to the level of English in Swedish upper secondary  
education (English 6)

And

Chemistry, Mathematics and Biology corresponding to the level in Swedish upper  
secondary education (Chemistry 2, Mathematic 4 and Biology 2)

Exemption from Swedish 3

## Intended learning outcomes

### *Knowledge and understanding*

On completion of the course, the student shall be able to:

- Describe the basic characteristics of microorganisms as well as the structure, properties and function of the biomolecules of these microorganisms.
- Describe the significance of the normal human flora and their pathogenic ability of microorganisms.
- Describe and exemplify how microorganisms can be used in the context of biotechnology, food production, diagnostics and the environment.
- Explain how the proliferation of microorganisms and transmission of infection can be restricted.
- Describe the basic organisation of the immune system in order to explain how it protects against pathogenic microorganisms.

### *Skills and abilities*

On completion of the course, the student shall be able to:

- Apply biomedical laboratory techniques in order to study the structure and function of microorganisms.
- Document and present results from microbiological laboratory work orally as well as in writing.
- Use aseptic and sterile methodology when working with microorganisms.

### *Judgement ability and approach*

On completion of the course, the student shall be able to:

- Demonstrate a critical approach to seeking relevant information in the field of medical microbiology.

## Course content

The course involves the study of basic medical microbiology, with a focus on the structure and function of prokaryotic cells and on the interaction between humans and microorganisms. This includes study of microorganisms (viruses, bacteria and fungi), pathogenesis, and strategies for treatment using antibiotics and antiviral drugs. The use of microorganisms within the fields including biotechnology and medical research is also studied. The course prepares the student for more advanced study of the body's immune response to various diseases.

The course covers medical microbiology, virology, basic immunology, pharmacology, good laboratory practice (GLP), which are integrated with methodology used within clinical microbiology laboratory medicine.

## Teaching and working methods

At the Faculty of Medicine and Health Sciences student centred and problem based learning make up the foundation of the teaching. The student takes responsibility for, studies and researches current content of the courses and study programme. The methods of the course work challenge the students to independently formulate questions for learning, to seek knowledge and in dialogue with others judge and evaluate achieved knowledge. Students in the Bachelor's programme in Experimental and Industrial Biomedicine work together in groups based on reality based and course related biomedical issues to apply their knowledges, develop their own learning, contribute to the fellow students' learning and to practice cooperation. Throughout the study programme theory is integrated with practical modules. The course methods and integration modules stimulates and support the student's ability to apply their knowledge and professional competence.

The work methods in this course are lectures, seminars and laboratory sessions.

## Examination

The forms of examination are one individual written and one individual practical exam. In addition, active participation in compulsory components is required to pass the course. Compulsory elements include laboratory sessions, seminars, reports and written assignments.

Resource-demanding examinations, in this syllabus the individual practical examination, are limited to five attempts. The written examination may be performed an unlimited number of times by those students who have not achieved a passing grade.

## Grades

The grades for the course are either fail (F) or grades 3-5, where 3 corresponds to pass, 4 corresponds to satisfactory and 5 corresponds to excellent. An overall assessment of both written and practical.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

## Application for examination

Instructions on how to apply for examinations are given prior to the beginning of each course.

### **Re-examination**

The date for re-examination should normally be announced by the date of the regular examination at latest; in which case the scope must be the same as at the regular examination.

### **Examination for students with disabilities**

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

### **Nomination of another examiner**

A student who has taken two examinations in a course or a part of a course without obtaining a pass grade is entitled to the nomination of another examiner, unless there are special reasons to the contrary.

## **Grades**

Four-grade scale, LiU, U, 3, 4, 5

## **Course literature**

A literature reference list must be set no later than two months before the course begins by the programme committee for the Bachelor's Programme in Experimental and Industrial Biomedicine. There is no compulsory course literature.

## Other information

Planning and implementation of the course is to be based on the wordings in the course syllabus. A course evaluation is compulsory for each course and should include how the course is in agreement with the course syllabus. The course coordinator will analyse the course evaluation and propose appropriate development of the course. The analysis and proposal will be returned to the students, the Director of Studies, and as needed to the Education Board, if related to general development and improvement.

The course is carried out in such a way that knowledge of gender, gender identity/expression, ethnicity, religion or other belief system, disability, sexual orientation and age is addressed, highlighted and communicated as part of the programme.

If the course is cancelled or undergoes major changes, examination is normally offered under this course syllabus, at a total of three occasions, within/in connection to the two following semesters, of which one in close proximity to the first examination.