

## **Neurobiology**

Neurobiologi

7.5 credits

Single subject course

8FA227

Valid from: 2022 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Board for First and Second Cycle Programmes at the Faculty of Health Sciences	Medical Biology	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2013-10-30	Second cycle	A1X
<b>Revised by</b>	<b>Disciplinary domain</b>	
Chairman of The Board for First and Second Cycle Programmes	Medicine	
<b>Revision date</b>	<b>Subject group</b>	
2021-08-16	Medical Biology	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2014		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för biomedicinska och kliniska vetenskaper		

## Entry requirements

- Bachelor's degree in a major subject area with relevance for biomedical sciences, equivalent to a Swedish Kandidatexamen with at least 90 ECTS credits in the following subjects:
  - biochemistry
  - cell biology
  - molecular biology
  - genetics
  - gene technology
  - microbiology
  - physiology
  - immunology
  - histology
  - anatomy
  - pathology
- English corresponding to the level of English in Swedish upper secondary education  
Exemption from Swedish

## Intended learning outcomes

The aim of the course is for the student to acquire advanced knowledge of neurobiology and to get an overview of methods available for studies of the nervous system. The course covers current research topics within the area of neurobiology, and it comprises in-depth knowledge in medical biology.

### LEARNING OUTCOMES

By the end of the course the students will be able to:

#### Knowledge and understanding

- Identify, understand and explain neurobiological phenomena
- Integrate knowledge from different biological and medical areas in order to explain a neurobiological phenomenon
- Integrate the knowledge to current research in medical neurobiology

#### Competence and skills

- Relate the new knowledge to cellular and molecular mechanisms
- Use and evaluate basic techniques for neurobiological research

#### Judgement and approach

- Discuss and evaluate the results of scientific publications

## Course content

- Molecular mechanisms for nerve cell communication
- Molecular mechanisms of neurodegenerative diseases
- Development and plasticity of the nervous system
- Behaviour and higher functions
- Ethics

## Teaching and working methods

General: Linköping University Master's Programme in Experimental and Medical Biosciences applies student-centered learning among which Problem Based Learning (PBL) is one pedagogical philosophy and method. To prepare the students for future employment, practical and experimental work in laboratory settings are important parts of the programme in courses as well as in individual projects.

Specific: In this course, tutorial groups, lectures, laboratory work and seminars are used.

## Examination

### COMPULSORY ITEMS

Active participation in the compulsory parts is necessary to pass the course, and assessment of them is carried out continuously. Compulsory parts in this course are: tutorial groups and laboratory work.

### EXAMINATION

Individual written essay and oral presentation of literature study in a seminar  
Individual written examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

### Application for examination

Instructions on how to apply for examinations are given prior to the beginning of each course.

### Re-examination

The date for re-examination should normally be announced by the date of the regular examination at latest; in which case the scope must be the same as at the regular examination.

### **Examination for students with disabilities**

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

### **Nomination of another examiner**

A student who has taken two examinations in a course or a part of a course without obtaining a pass grade is entitled to the nomination of another examiner, unless there are special reasons to the contrary.

## **Grades**

Three-grade scale, U, G, VG

## **Other information**

Planning and implementation of the course is to be based on the wordings in the course syllabus. A course evaluation is compulsory for each course and should include how the course is in agreement with the course syllabus. The course coordinator will analyse the course evaluation and propose appropriate development of the course. The analysis and proposal will be returned to the students, the Director of Studies, and as needed to the Education Board, if related to general development and improvement.

The course is carried out in such a way that knowledge of gender, gender identity/expression, ethnicity, religion or other belief system, disability, sexual orientation and age is addressed, highlighted and communicated as part of the programme.

If the course is cancelled or undergoes major changes, examination is normally offered under this course syllabus, at a total of three occasions, within/in connection to the two following semesters, of which one in close proximity to the first examination.