

Advanced Immunology

Avancerad immunologi
7.5 credits

Programme course

8MEA01

Valid from: 2022 Spring semester

Determined by	Main field of study	
Chairman of The Board for First and Second Cycle Programmes	Medical Biology	
Date determined	Course level	Progressive specialisation
2012-12-07	Second cycle	A1X
Revised by	Disciplinary domain	
	Medicine	
Revision date	Subject group	
2014-10-06; 2021-05-03	Medical Biology	
Offered first time	Offered for the last time	
Autumn semester 2013		
Department	Replaced by	
Institutionen för biomedicinska och kliniska vetenskaper		

Specific information

The aim of the course is to provide the students with an advanced knowledge of cellular and molecular immunobiology and medical immunology. Particular emphasis is placed on regulation of the immune system and how defects in this regulation can lead to diseases. The course is elective semester one or three in the Master's Programme in Experimental and Medical Biosciences.

Course offered for

- Master's Programme in Experimental and Medical Biosciences

Entry requirements

The special eligibility requirement is the possession of the Degree of Bachelor of Sciences in a major subject area with relevance for biomedical sciences. This could include previous studies at faculties of medicine, technology/natural sciences, odontology or veterinary medicine. A major part of courses included in the Bachelor degree should be in subjects such as biochemistry, cell biology, molecular biology, genetics, gene technology, microbiology, physiology, immunology, histology, anatomy, and pathology.

Applicants must also have documented skills in English corresponding to the level of English in Swedish upper secondary education (English B). For applicants who have not studied in Swedish upper secondary education, skills in English are normally attested to by means of an international language test.

Intended learning outcomes

By the end of the course the students will be able to:

Knowledge and understanding

- Identify and summarize the current status of knowledge within areas of cellular and molecular immunology
- Understand normal regulation of immunity and how aberrations in the regulation can lead to immunological diseases
- Understand the principles of immunomodulatory treatment and the role of the immune system in development of tumours

Competence and skills

- Plan and implement a given laboratory experiment on immune responses in vitro and evaluate and interpret the generated data

Judgement and approach

- Summarize, present, and evaluate current research in immunology in order to discuss new hypotheses within the area

Course content

- General immunobiology
- Immunogenetics
- Immunopathology
- Methods in immunology, in particular multiple bead array and ELISA for measurement of cytokines and chemokines
- Regulation of the immune system and homeostasis
- Immunological diseases: autoimmunity, allergy, inflammation, infections and immunological aspects of cancer
- Immunotherapy

Teaching and working methods

General: Linköping University Master's Programme in Experimental and Medical Biosciences applies student-centered learning among which Problem Based Learning (PBL) is one pedagogical philosophy and method. To prepare the students for future employment, practical and experimental work in laboratory settings are important parts of the programme in courses as well as in individual projects.

Specific: In this course lectures, tutorial groups, literature in-depth studies, seminars, and laboratory work are used.

Examination

Compulsory items

Active participation in the compulsory parts is necessary to pass the course, and assessment of them is carried out continuously. Compulsory parts in this course are: Tutorial groups, laboratory work and seminars.

Examination

Individual written examination.

Written laboratory report; group assignment with individual assessment.

Written report and oral presentation of literature study; group assignment with individual assessment.

Grades

The grades for the course are either fail (F), pass (G) or pass with distinction (VG). A weighting of the grades on the individual written exam and written report and oral presentation of a literature study form the basis for the course final grade.

If special circumstances prevail, and if it is possible with consideration of the

nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

Application for examination

Instructions on how to apply for examinations are given prior to the beginning of each course.

Re-examination

The date for re-examination should normally be announced by the date of the regular examination at latest; in which case the scope must be the same as at the regular examination.

Examination for students with disabilities

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Nomination of another examiner

A student who has taken two examinations in a course or a part of a course without obtaining a pass grade is entitled to the nomination of another examiner, unless there are special reasons to the contrary.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of the course is to be based on the wordings in the course syllabus. A course evaluation is compulsory for each course and should include how the course is in agreement with the course syllabus. The course coordinator will analyse the course evaluation and propose appropriate development of the course. The analysis and proposal will be returned to the students, the Director of Studies, and as needed to the Education Board, if related to general development and improvement.

The course is carried out in such a way that knowledge of gender, gender identity/expression, ethnicity, religion or other belief system, disability, sexual orientation and age is addressed, highlighted and communicated as part of the programme.

If the course is cancelled or undergoes major changes, examination is normally offered under this course syllabus, at a total of three occasions, within/in connection to the two following semesters, of which one in close proximity to the first examination.