

## **Independent Project (Degree Project) in Programme in Psychotherapy, Specialisation Family Therapy**

Självständigt arbete (examensarbete) inom  
psykoterapeutprogrammet med inriktning familjeterapi  
15.0 credits

Programme course

8MYA08

Valid from: 2022 Spring semester

|   |                                  |                                   |
|---|----------------------------------|-----------------------------------|
| <b>Determined by</b>  | <b>Main field of study</b>       |                                   |
| The Faculty Board at the Faculty of Health Sciences         | No main field of study           |                                   |
| <b>Date determined</b>                                      | <b>Course level</b>              | <b>Progressive specialisation</b> |
| 2015-05-25  | Second cycle                     | A1X                               |
| <b>Revised by</b>   | <b>Disciplinary domain</b>       |                                   |
| Chairman of The Board for First and Second Cycle Programmes | Medicine                         |                                   |
| <b>Revision date</b>  | <b>Subject group</b>             |                                   |
| 2015-09-11; 2021-08-16                                      | Psychotherapy                    |                                   |
| <b>Offered first time</b>                                   | <b>Offered for the last time</b> |                                   |
| Autumn semester 2016  |                                  |                                   |
| <b>Department</b>   | <b>Replaced by</b>               |                                   |
| Institutionen för biomedicinska och kliniska vetenskaper    |                                  |                                   |

## Course offered for

- Programme in Psychotherapy, Specialization Family Therapy

## Intended learning outcomes

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## Course content

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## Teaching and working methods

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## Grades

Two grade scale, older version, U, G

## Other information

The planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.