

# Swedish as a Second Language 3, in-depth course

Single subject course

30 credits

Svenska som andraspråk 3, fördjupningskurs

910G03

Valid from:

**Determined by**

The Board of Educational Science

**Date determined**

2007-12-19

**Offered for the last time**

Autumn semester 2023

**Replaced by**

910G30 resp 910G31

## Main field of study

Swedish Language, No Main Field of Study

## Course level

First cycle

## Advancement level

G2E

## Entry requirements

A passing grade in Swedish as a Second Language 1, and completed Swedish as a Second Language 2 with 22.5 HE credits approved (including a project work comprising 7.5 HE credits), or the equivalent.

## Intended learning outcomes

On completion of the course, the student should:

- have broadened and advanced knowledge of Swedish as a second language
- have developed an ability to reflect on research-oriented questions
- independently be able to carry out, present in writing and review a linguistic research assignment on the subject of Swedish as a second language.

## Course content

The course contains in-depth studies of the Swedish language, as well as language development, culture and didactics. The student should independently be able to influence the contents and, in consultation with the course coordinator, choose the course literature in parts of the course.

The course also contains studies of research methodology in the subject. In the course, the student also carries out and, in the form of an essay, presents an independent research assignment. The essay work includes studies of literature of relevance to the essay and review of another student's essay.

## Teaching and working methods

Apart from independent studies of the reading list, work with examination assignments, studies of relevant literature in preparation for the essay work and writing the essay, the course includes scheduled seminars.

## Examination

The course is examined through written presentations of two larger in-depth assignments and oral presentations of three smaller assignments that are also briefly documented in written form.

The essay is examined in a seminar discussion, and by having the student review and publicly discuss another student's essay.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för kultur och kommunikation