

## Swedish as a Second Language 3, in-depth course

Svenska som andraspråk 3, fördjupningskurs  
30 credits

Single subject course

910G03

Valid from: 2022 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Board of Educational Science	No main field of study	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2007-12-19	First cycle	G2E
<b>Revised by</b>	<b>Disciplinary domain</b>	
Course Syllabus Board at the Faculty of Educational Sciences	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
2021-03-08; 2019-09-10	Swedish as a Second Language	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2007		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Entry requirements

A passing grade in Swedish as a Second Language 1, and completed Swedish as a Second Language 2 with 22.5 HE credits approved (including a project work comprising 7.5 HE credits), or the equivalent.

## Intended learning outcomes

On completion of the course, the student should:

- have broadened and advanced knowledge of Swedish as a second language
- have developed an ability to reflect on research-oriented questions
- independently be able to carry out, present in writing and review a linguistic research assignment on the subject of Swedish as a second language.

## Course content

The course contains in-depth studies of the Swedish language, as well as language development, culture and didactics. The student should independently be able to influence the contents and, in consultation with the course coordinator, choose the course literature in parts of the course.

The course also contains studies of research methodology in the subject. In the course, the student also carries out and, in the form of an essay, presents an independent research assignment. The essay work includes studies of literature of relevance to the essay and review of another student's essay.

## Teaching and working methods

Apart from independent studies of the reading list, work with examination assignments, studies of relevant literature in preparation for the essay work and writing the essay, the course includes scheduled seminars.

## Examination

The course is examined through written presentations of two larger in-depth assignments and oral presentations of three smaller assignments that are also briefly documented in written form.

The essay is examined in a seminar discussion, and by having the student review and publicly discuss another student's essay.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

## Grades

Three-grade scale, U, G, VG

## Other information

Course revised 2020-04-02; Dnr LiU-2020-01361

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.