

Swedish as a Second Language 2, continuation course

Single subject course

30 credits

Svenska som andraspråk 2, fortsättningskurs

910G05

Valid from:

Determined by

The Board of Educational Science

Date determined

2007-10-09

Offered for the last time

Autumn semester 2023

Replaced by

910G29

Main field of study

Swedish Language, No Main Field of Study

Course level

First cycle

Advancement level

G1X

Entry requirements

Completed Swedish as Second Language 1 with at least 15 HE credits approved.

Intended learning outcomes

On completion of the course, the student should:

- have acquired theories of second language development in children and adults
- be familiar with and able to reflect on the relation between language and situation
- be familiar with research in group language and linguistic identity
- be able to comprehensively discuss linguistic norms and attitudes towards different languages
- be able to apply the theoretical knowledge to concrete discussions and examples of language developing working methods in the Swedish as a Second Language teaching for different ages
- be able to formulate a small researchable problem and produce a grammatically correct essay with scholarly funding. The student may also review an essay from a linguistic and scholarly perspective.

Course content

Language learning, 7.5 HE credits

Theories of language development are studied in this module, particularly the development of two or several languages in children and adults, language teaching and language learning and the relation between the language and the individual's general development and relation to society.

Multilingualism, 7.5 HE credits

In this module, the relation between language and situation is studied, as well as linguistic norms and attitudes towards different language uses and the language as a community factor and social barrier. The situation of linguistic minorities and multilingual societies are also included.

Methodology, 7.5 HE credits

The module covers continued orientation in the aims and organisation of second language teaching. Teaching methodology and language developing working methods based on the theoretical part of the course are discussed. Analysis and discussion of teaching material and teaching situations are included.

Project Work, 7.5 HE credits

This module consists of the preparation of an essay on a relevant topic. The essay should be based on an empirical study.

Teaching and working methods

In addition to independent studies of the course literature, studies of literature relevant for the essay and the writing of the essay, group assignments outside scheduled time are also included. Scheduled activities are lectures/teaching sessions, seminars and group work.

Examination

The course is examined through home exams, oral and written presentations of carefully prepared and theoretically based methodical applications, an essay and review of another essay.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

If the course is a VfU course, the following applies:

- Examination of applied social and didactic abilities is limited to three (3) occasions.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och kommunikation