

Swedish as a Second Language 2, continuation course

Svenska som andraspråk 2, fortsättningskurs
30 credits

Single subject course

910G05

Valid from: 2022 Spring semester

Determined by	Main field of study	
The Board of Educational Science	No main field of study	
Date determined	Course level	Progressive specialisation
2007-10-09	First cycle	G1X
Revised by	Disciplinary domain	
Course Syllabus Board at the Faculty of Educational Sciences	Humanities	
Revision date	Subject group	
2021-03-08; 2019-09-10	Educational Sciences/Theoretical Subjects	
Offered first time	Offered for the last time	
Autumn semester 2007		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- Swedish as Second Language 1, 30 ECTS credits with 15 ECTS credits passed.

Intended learning outcomes

On completion of the course, the student should:

- have acquired theories of second language development in children and adults
- be familiar with and able to reflect on the relation between language and situation
- be familiar with research in group language and linguistic identity
- be able to comprehensively discuss linguistic norms and attitudes towards different languages
- be able to apply the theoretical knowledge to concrete discussions and examples of language developing working methods in the Swedish as a Second Language teaching for different ages
- be able to formulate a small researchable problem and produce a grammatically correct essay with scholarly funding. The student may also review an essay from a linguistic and scholarly perspective.

Course content

Language learning, 7.5 HE credits

Theories of language development are studied in this module, particularly the development of two or several languages in children and adults, language teaching and language learning and the relation between the language and the individual's general development and relation to society.

Multilingualism, 7.5 HE credits

In this module, the relation between language and situation is studied, as well as linguistic norms and attitudes towards different language uses and the language as a community factor and social barrier. The situation of linguistic minorities and multilingual societies are also included.

Methodology, 7.5 HE credits

The module covers continued orientation in the aims and organisation of second language teaching. Teaching methodology and language developing working methods based on the theoretical part of the course are discussed. Analysis and discussion of teaching material and teaching situations are included.

Project Work, 7.5 HE credits

This module consists of the preparation of an essay on a relevant topic. The essay should be based on an empirical study.

Teaching and working methods

In addition to independent studies of the course literature, studies of literature relevant for the essay and the writing of the essay, group assignments outside scheduled time are also included. Scheduled activities are lectures/teaching sessions, seminars and group work.

Examination

The course is examined through home exams, oral and written presentations of carefully prepared and theoretically based methodical applications, an essay and review of another essay.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Grades

Three-grade scale, U, G, VG

Other information

Course revised 2020-04-02; Dnr LiU-2020-01361

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.