School Bullying and Social Processes

Skolmobbning och sociala processer
15 credits

Single subject course

912A15

Valid from: 2026 Spring semester

Determined by	**Main field of study**	
Course Syllabus Board at the Faculty of Educational Sciences	Education	
Date determined	**Course level**	**Progressive specialisation**
2025-01-13	Second cycle	A1N
Revised by	**Disciplinary domain**	
Course Syllabus Board at the Faculty of Educational Sciences	Education	
Revision date	**Subject group**	
2025-04-07	Educational Sciences/Theoretical Subjects	
Offered first time	**Offered for the last time**	
Spring semester 2017		
Department	**Replaced by**	
Institutionen för beteendevetenskap och lärande		

Entry requirements

- Basic teaching degree, subject teaching degree, vocational teaching degree, preschool teaching degree or equivalent older teaching degree of at least 180 credits
  or
  Bachelor's degree in an educational, social or behavioural sciences subject (e.g., education, pedagogical work, social work, psychology, sociology, child studies, gender studies)
- Approved English corresponding to the level of English in Swedish upper secondary education (Engelska 6 or Engelska nivå 2)

Exemption from Swedish.

Intended learning outcomes

After completion of the course, the student must be able to

- explain central concepts in school bullying research
- discuss school bullying based on different theoretical perspectives
- critically reflect on the importance of the school context for school bullying
- critically reflect on the relation between school bullying, gender and sexuality
- explain the importance of power relations for school bullying
- critically analyse anti-bullying efforts in schools.

Course content

The course introduces a number of different perspectives for understanding school bullying and for critically analysing the various interventions used to prevent and reduce school bullying. The course is structured around six different themes related to an introduction to school bullying research, the importance of social relations, the school context, gender and sexuality, power relations and anti-bullying efforts.

Teaching and working methods

Teaching takes place in the form of lectures, seminars, workshops, group work and independent studies.

Examination

Examinations take place both through written course assignments and oral reports. In addition, participation in seminars/workshops is mandatory. Written course assignments can be written in either English or Swedish.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Grades

Three-grade scale, U, G, VG

Other information

Course revised 2020-04-02; Dnr LiU-2020-01361
Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.