

# French 3, in-depth course

Single subject course

30 credits

Franska 3, fördjupningskurs

915G11

Valid from: 2020 Spring semester

**Determined by** The Board of Educational Science

Date determined 2019-11-19 **Revision date** 2019-09-10

Main field of study French

Course level

First cycle

## Advancement level

G2X

### **Entry requirements**

- 30 ECTS credits passed in Engelska, grundkurs
- French, continuation course, 30 ECTS credits with at least 15 ECTS credits passed including the language proficiency test

### Intended learning outcomes

On completion of the course, the student should be able to - reproduce the contents of a Swedish text in a for the French language adequate way;

- analyse the French language with application of linguistic terms;
- analyse French-language literature with critical scientific approach;
- write an independent scientific work in French linguistics, literature or cultural science or in didactics and defend it at a seminar;
- relate to theory and methodology in a scholarly acceptable way;
- present a critical review of a scholarly work.



### Course content

The course comprises French linguistics and grammar, and French-language literature and literature studies.

### Linguistics, 7.5 HE credits

In-depth and systematic study of some central parts of French grammar with an emphasis on a modern scientific view where linguistic terms are applied. Practical exercises in translation from Swedish to French.

#### French Literature, 7.5 HE credits

This module constitutes an advanced study of a specific literary-critical research field or problem area, or of a specific period, movement, school of thought or genre. Study of French-language texts and application of literary theory and method, based on scientific articles.

#### Thesis, 15 HE credits

The student carries out a scientific study in a linguistic, literary-critical, culturalscientific or didactic field that is presented in the form of a thesis.

### Teaching and working methods

The working methods consist of lectures, learning support seminars, exercises, literature studies, supervision and essay writing.



### Examination

The course is examined through oral presentation with written basis, review of a paper, defence and critical oral review. The examination is an individual effort. Applies to all courses regardless of grading scale.

• Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

• Students who have passed an examination may not retake it in order to improve their grades.

If the course is a VfU course, the following applies:

• Examination of applied social and didactic abilities is limited to three (3) occasions.

The following applies to courses that include a compulsory component:

• If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

### Grades

Three-grade scale, U, G, VG

### Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department Institutionen för kultur och samhälle

