

Spanish 3, in-depth course

Spanska 3, fördjupningskurs
30 credits

Single subject course

915G13

Valid from: 2022 Spring semester

Determined by	Main field of study	
The Board of Educational Science	Spanish	
Date determined	Course level	Progressive specialisation
2019-04-09	First cycle	G2X
Revised by	Disciplinary domain	
Course Syllabus Board at the Faculty of Educational Sciences	Humanities	
Revision date	Subject group	
2021-03-08; 2019-09-10	Spanish	
Offered first time	Offered for the last time	
Autumn semester 2019		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- 30 ECTS credits passed in Spanish, basic course
- Spanish, continuation course, 30 ECTS credits with at least 15 ECTS credits passed (or the equivalent) including the language proficiency test. (Exemption from Swedish)

Intended learning outcomes

On completion of the course, the student should be able to:

- account for the contents of a Swedish text in a for the Spanish language adequate way;
- analyse Spanish language usage and its development with use of linguistic terms;
- analyse Spanish-language literature based on a critical scholarly approach;
- write an independent scholarly work in the Spanish language, literature or cultural science or within didactics and defend the work at a seminar;
- relate to theory and methodology in a scholarly acceptable way;
- present a critical review of a scholarly work.

Course content

The course is organised in the form of two modules and an essay:

Linguistics 7.5 HE credits

This module contains an introduction to linguistic theory and method, and in-depth studies in grammar and stylistics. It also includes studies of linguistic texts and exercises in translation, written language proficiency in connection with the thesis work and assessment of essays.

Literature 7.5 HE credits

This module contains an introduction to literary-critical theory and method and their application to Spanish-speaking literary texts from the 16th century to the present day. Studies of literary-critical works are included.

Essay 15 HE credits

The student carries out a smaller study in the linguistic, literary-critical, cultural-scientific or didactic field. The study is presented in the form of an essay.

Teaching and working methods

The working methods are lectures, learning support seminars, literature studies, group work, tutoring and writing of an essay. The students are expected to participate actively both in discussions and in written and oral practical assignments in connection with the teaching.

Examination

The course is examined through a written examination, oral and written presentation, a take-home examination, review of a paper, critical oral review and defence. The examination is an individual effort.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Grades

Three-grade scale, U, G, VG

Other information

Course revised 2020-04-02; Dnr LiU-2020-01361

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.