

Outdoor Education, continuation course

Single subject course

15 credits

Utomhuspedagogisk fördjupningskurs med didaktisk
inriktning

917A13

Valid from:

Determined by
The Board of Educational Science

Date determined
2015-05-07

Main field of study

No Main Field of Study

Course level

Second cycle

Advancement level

A1X

Entry requirements

A master's thesis (15 ECTS) in the field or in relevant topics. Documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes

Students must after completion of the course be able to:

- Analyze the outdoor character from a learning perspective
- Argue for the various outdoor educational learning situations can be used for teaching in different areas and themes, such as ecology and sustainable development
- Critically review and describe how an interaction between sensory experience and reflection can enrich learning.
- Discuss how different theories and/or empirical research on outdoor education related to learning and well being

Course content

Philosophical tradition, theoretical roots and empirical research in this area are areas addressed. Experiential learning and its relationship to the natural and cultural interpretation is presented and problematized in theory and practice. Man's relationship to the natural and cultural landscape, ecological connections and a sustainable development are subjects of detailed analysis. It lays special emphasis on human nature and world view, from a societal perspective. Health aspects and the human relationship to their environment, and how factors relevant to learning and health interact, are areas that are also treated.

Teaching and working methods

The course is a mixture of campus-based and distance-based. The latter means that computer access is a prerequisite for the implementation of the course. The course consists of field-based teaching, lectures and seminars. Through the course content and nature work their own experiences as a basis for reflection and analysis of outdoor identity, which means that the course forms also contributes significantly to its content.

Examination

The course is assessed by each participant writes a course report to be considered at a special seminar. Each participant will also present an original scientific work in the outdoor education. Participation in field elements are mandatory and assessed through seminars in connection with the meetings.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

If the course is a VfU course, the following applies:

- Examination of applied social and didactic abilities is limited to three (3) occasions.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och kommunikation