

# Outdoor Education and Outdoor Didactics

Programme course

15 credits

Utomhuspedagogik och utomhusdidaktik

917A18

Valid from:

**Determined by**  
The Board of Educational Science

**Date determined**  
2015-11-12

## Main field of study

No Main Field of Study

## Course level

Second cycle

## Advancement level

A1X

## Course offered for

- Master's Programme in Outdoor Environmental Education and Outdoor Life

## Entry requirements

A teaching qualification of at least 180 ECTS credits/120 points, filosofie kandidat or equivalent, of which at least 60 credits/40 points in a subject area of importance for environmental and outdoor education.

## Intended learning outcomes

- a developed ability to describe, interpret and explain traces of natural forces and human activity in the landscape
- knowledge of the link between nature and human ecology
- expanded knowledge of and accomplishments in natural environments and outdoor life as means and method to develop and exercise practical leadership
- increased understanding and knowledge of the importance of different factors in learning and the impact of the environment on pupils' understanding
- deeper knowledge of outdoor didactics in relation to different subject areas and themes
- a developed ability autonomously to seek out and critically examine source material relevant to the field.

## Course content

Environmental issues, ecology and sustainable development run through the course like a scarlet thread, where the natural and cultural heritage constitute the basis. The course thus elucidates outdoor education as an environmentally focused thematic field of education and research, at the same time as it accentuates the specific aspects of the outdoor didactics field of knowledge: that is to say, the application of both non-textually based practices, such as culture and the natural landscape, and text-based practices are illustrated.

The course also treats how mathematical, physical, chemical, technical and cultural phenomena, traces of natural forces and human activity in the natural and cultural landscape are communicated through the symbols mediated by the landscape.

In the field-based elements of the course are also treated health aspects of outdoor education, different styles of learning and the importance of a varied outdoor environment for concentration, learning, health and motor development.

## Teaching and working methods

Instruction takes place mainly in outdoor environments with the natural landscape as point of departure. Forms of work are varied and comprise laborative field studies and field analyses, excursions, lectures, seminars, study visits, literature study, individual written work and self-instruction.

## Examination

Testing is done continuously by written and oral individual reflective tasks connected to the activities of each course meeting. Literature is examined in literary seminars.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för kultur och kommunikation