

Outdoor Education with Focus on Nature and Culture Environments

Single subject course

7.5 credits

Utomhuspedagogik med inriktning mot natur- och
kulturmiljöer

917G22

Valid from:

Determined by
The Board of Educational Science

Date determined
2010-01-27

Main field of study

No Main Field of Study

Course level

First cycle

Advancement level

G1X

Intended learning outcomes

On completion of the course, the student should be able to:

- Account for how theory formation and educational traditions connected to the outdoor environment from a learning perspective are put in relation to natural and social sciences.
- Use a thematic and interdisciplinary working method, where the student focuses on the importance of location for learning by means of outdoor educational didactics.
- Interpret, describe and explain the traces of natural forces and human activity in different landscape types.
- Use relevant literature and source material for such a landscape interpretation.

Course content

The contents mainly consist of the didactic questions of outdoor education and the theory and practice of outdoor education. The encounter between the visitor, the location and the marker in theory and practice is highlighted. The value of using the information provided by the landscape in teaching and communication is emphasised. By means of subject integrated working methods, understanding of the natural and cultural environments of the native environment is developed.

Teaching and working methods

The working methods comprise joint field trips, lectures, seminars, independent studies and own practical work. As the course is given as a distance course, the teaching is given at course dates with overnight stay. The course is carried out in such a way that the experiences and knowledge of both men and women are acknowledged and developed.

Examination

The course is examined continuously through a written, individual reflection assignment linked to the activity of each course date and to the course literature. The final assignment consists of an educational development work, which is presented orally and in writing.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

If the course is a VfU course, the following applies:

- Examination of applied social and didactic abilities is limited to three (3) occasions.

Grades

Two-grade scale, U, G

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och kommunikation