

Taking sustainability education out-of-classroom

Hållbarhetsundervisning utanför klassrummet
7.5 credits

Single subject course

917G39

Valid from: 2026 Spring semester

Determined by	Main field of study	
Course Syllabus Board at the Faculty of Educational Sciences	No main field of study	
Date determined	Course level	Progressive specialisation
2025-03-03	First cycle	G1N
Revised by	Disciplinary domain	
	Education	
Revision date	Subject group	
	Education	
Offered first time	Offered for the last time	
Spring semester 2026		
Department	Replaced by	
Institutionen för beteendevetenskap och lärande		

Entry requirements

General entry requirements for undergraduate studies
and
English corresponding to the level of English in Swedish upper secondary
education (Engelska 6 or Engelska nivå 2)
Exemption from Swedish

Intended learning outcomes

After completing the course, the student should be able to

- explain basic theories of pedagogy for environmental and sustainability education
- discuss how the surrounding society and natural environment can serve as a basis for environmental and sustainability education
- plan and justify environmental and sustainability education that includes environments outside the classroom.

Course content

The course addresses environmental and sustainability education where pedagogical foundations and didactic choices for this are discussed and tested. The course includes planning one's own teaching material for sustainability education where the course theory is applied to any practical activity. The relevance of outdoor education for environmental and sustainability education is discussed and problematized, and the course addresses how different environments outside the classroom can contribute to teaching and learning about sustainability. Theories about human relationships to place are covered, as well as concepts such as ecosystem services and planetary boundaries.

Teaching and working methods

The course includes seminars, excursions, group work, and independent studies.

Examination

The course is examined through oral and written presentation of project work.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.