

# Forum Theatre and Values Clarifications

Single subject course

7.5 credits

Forumteater 2 - att leda forumspel

918G31

Valid from:

**Determined by**  
The Board of Educational Science

**Date determined**  
2014-04-15

## Main field of study

No main field of study

## Course level

First cycle

## Advancement level

G1X

## Intended learning outcomes

On completion of the course, the student should be able to:

- apply different improvisation techniques in drama and/or in theatre contexts.
- account for the bases of forum theatre and apply this knowledge by designing, participating in and evaluating a forum play together with others
- lead others in values clarifications and connect values clarifications to forum play
- analyse and reflect on the importance of leadership for creative processes.

## Course content

The course covers both theoretical and practical skills in participating in and leading forum theatre/forum play and values clarifications. The course provides knowledge of how forum theatre/forum play and values clarifications may be used in different groups as a way of actively discussing and managing conflicts and ethical issues. The course also emphasises the importance of leadership for creative processes.

## Teaching and working methods

The teaching takes the form of lectures, literature studies, seminars, laboratory work and performance.

The course is based on active participation.

## Examination

The student's knowledge and skills are examined orally and in writing, and through practical exercises and performance.

## Grades

Two-grade scale, U, G

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för kultur och kommunikation