

## **Area of Emphasis Wood and Metal Craft. Craft and Didactics (46-60 credits)**

Trä- och metallslöjd på distans, kurs 4 - Slöjd och slöjddidaktik, 46-60hp  
15 credits

Programme course

919G49

Valid from: 2022 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Board of Educational Science	No main field of study	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2020-06-04	First cycle	G2X
<b>Revised by</b>	<b>Disciplinary domain</b>	
Course Syllabus Board at the Faculty of Educational Sciences	Technology	
<b>Revision date</b>	<b>Subject group</b>	
2021-03-08	Educational Sciences/Practical Subjects	
<b>Offered first time</b>		
Spring semester 2020		
<b>Department</b>		
Institutionen för kultur och samhälle		

## Course offered for

- VAL II - Professional Qualification Course for Teachers

## Entry requirements

completion of the courses Area of Emphasis Wood and Metal Craft, The Pedagogical Room of Craft (1-15 HE credits), Area of Emphasis Wood and Metal Craft, Learning Process in Craft (16-30 HE credits) and Area of Emphasis Wood and Metal Craft, Tradition and Contemporary Wood and Metal Craft (31-45hp) or equivalent.

## Intended learning outcomes

On completion of the course, the student should be able to:

- demonstrate the ability to organise and lead pupils' work in wood and metal craft, and reflect on and develop the personal leadership
- visualise and communicate a personal style and demonstrate the ability to analyse and assess form and material expressions
- describe and reflect on current steering documents in crafts in relation to how they are utilised in schools
- review and constructively comment on scholarly work and have developed knowledge of central theoretical perspectives on research in crafts and handicrafts
- demonstrate knowledge of analysis, assessment and grading of pupils' work in crafts connected to both product and process
- process and present a didactic problem with a scholarly method in crafts
- present and communicate the own working processes via ICT

## Course content

The course has a didactic profile with emphasis on placement. During the placement, the student should apply subject contents and working methods considered relevant for the activities. Also included are analysis, assessment and grading of student work in crafts and studies of the central and local steering documents for crafts education. Included in the course is to write, present and publicly discuss a didactic development work.

The course contains practical work in wood and metal with a specialisation in machine work and design. Basic machine science together with relevant protection and security issues are covered in the course.

## Teaching and working methods

In the course, a problem-oriented working method is utilised, and it is carried out as a distance course with three physical meetings. Between course meetings, the students carry out individual craft assignments within the subject area and subject didactics, and communicate with each another and the course director via ICT. The teaching takes the form of lectures, seminars, tuition, practical work and placement. The course work is carried out both in groups and individually, in both teacher-supervised and independent forms. During the course, oral, written and visual presentations of results of course assignments and parts are carried out, and also presentation and public discussion and examination of a written report.

## Examination

The course is examined individually through demonstration of applied didactic and social teaching skills, a report with presentation and public discussion. The examination of the practical parts of the course is arranged through written, oral and visual presentation.

Examination codes:

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### **About teaching and examination language**

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.