

Nordic Culture - Area of emphasis: Educational Science

Nordic Culture with emphasis on Educational Sciences
15 credits

Single subject course

921G11

Valid from: 2024 Spring semester

Determined by	Main field of study	
The Board of Educational Science	No main field of study	
Date determined	Course level	Progressive specialisation
2013-04-15	First cycle	G2F
Revised by	Disciplinary domain	
Course Syllabus Board at the Faculty of Educational Sciences	Other fields	
Revision date	Subject group	
2021-03-08; 2020-04-02	Other Subjects within Social Science	
Offered first time	Offered for the last time	
Autumn semester 2010		
Department	Replaced by	
Institutionen för beteendevetenskap och lärande		

Entry requirements

At least 60 credits approved on undergraduate level. Documented proficiency in English corresponding to the level of English in Swedish upper secondary education (Engelska 6 or Engelska nivå 2). Exemption from the Swedish B.

Intended learning outcomes

On completion of the course, the student shall be able to

- define and reason about the concept of culture
- explain the concepts of material and immaterial culture
- exemplify, illustrate, compare, and discuss Nordic cultural expressions
- motivate and argue for how outdoor education can be applied in pedagogical work
- apply a scientific approach to academic writing

Course content

During the course, you will explore Nordic culture from many different perspectives. Through practical excursions and exercises, you will, among other things, explore Nordic history, folklore, traditions and holidays, outdoor life, arts and crafts, music, dance, literature, and cooking. The course gives you thus both theoretical and experiential knowledge and insights about what Nordic culture means and encompasses. Since the course builds on outdoor education, it also provides you with knowledge and experience about how experiential learning can be used in pedagogical work. The course includes two field trips, which there is an additional cost for you as a student.

Teaching and working methods

The teaching builds on outdoor education and experiential learning. The working methods consist of lectures, seminars, field trips, individual work, and group work. A big part of the teaching is located outdoors in the natural and cultural landscape. As a student, it is mandatory to participate in all the scheduled excursions and field trips. Assignments are conducted either in the form of group work or individual work.

Examination

The students are examined through individual written reports and oral presentations that are connected to both the course literature and the learning experiences that are made throughout the course.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Grades

ECTS, EC

Other information

Course revised 2020-04-02; Dnr LiU-2020-01361

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.