

Uses of History in School and Society

Single subject course

7.5 credits

Historiebruk och historiemedvetande i skolan

921G35

Valid from: 2020 Spring semester

Determined by

The Board for First and Second Cycle
Programmes at the Faculty of Health
Sciences

Date determined

2017-03-09

Revision date

2019-09-10

Main field of study

History

Course level

First cycle

Advancement level

G1X

Entry requirements

At least 60 credits approved on undergraduate level. Documented proficiency in English corresponding to English B / English 6. Exemption from the Swedish.

Intended learning outcomes

The course illustrates how history is used to create, maintain and reproduce meaning and power, how history is used for different purposes, and how historical consciousness functions on a collective and individual level. The course also provides knowledge of how “uses of history” can be a part of history teaching in schools.

After completing the course the student should be able:

- to describe theories concerning the use of history and historical consciousness
- to discuss and analyze uses of history based on historical and contemporary examples
- to integrate and apply the acquired theoretical subject and didactic knowledge in a written work

Course content

The course deals with how interpretations of the past are used to create and reproduce meaning. The course also problematizes how history is used in ways that affect people differently depending on their gender, ethnicity, etc.

Teaching and working methods

Lectures and seminars where students are expected to participate actively.

Examination

Examination may be written and/or oral.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

If the course is a VfU course, the following applies:

- Examination of applied social and didactic abilities is limited to three (3) occasions.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och samhälle