

Uses of History in School and Society

Historiebruk och historiemedvetande i skolan

7.5 credits

Single subject course

921G35

Valid from: 2024 Spring semester

Determined by	Main field of study	
The Board for First and Second Cycle Programmes at the Faculty of Health Sciences	History	
Date determined	Course level	Progressive specialisation
2017-03-09	First cycle	G2F
Revised by	Disciplinary domain	
Course Syllabus Board at the Faculty of Educational Sciences	Humanities	
Revision date	Subject group	
2021-03-08; 2019-09-10	History	
Offered first time	Offered for the last time	
Spring semester 2017		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

At least 60 credits approved on undergraduate level. Documented proficiency in English corresponding to English B / English 6. Exemption from the Swedish.

Intended learning outcomes

The course illustrates how history is used to create, maintain and reproduce meaning and power, how history is used for different purposes, and how historical consciousness functions on a collective and individual level. The course also provides knowledge of how “uses of history” can be a part of history teaching in schools.

After completing the course the student should be able:

- to describe theories concerning the use of history and historical consciousness
- to discuss and analyze uses of history based on historical and contemporary examples
- to integrate and apply the acquired theoretical subject and didactic knowledge in a written work

Course content

The course deals with how interpretations of the past are used to create and reproduce meaning. The course also problematizes how history is used in ways that affect people differently depending on their gender, ethnicity, etc.

Teaching and working methods

Lectures and seminars where students are expected to participate actively.

Examination

Examination may be written and/or oral.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Grades

ECTS, EC

Other information

Course revised 2020-04-02; Dnr LiU-2020-01361

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.