

English, Teaching Practice

Verksamhetsförlagd utbildning i engelska
2 credits

92ENV4

Valid from: 2022 Spring semester

Determined by	Main field of study	
The Board of Educational Science	English	
Date determined	Course level	Progressive specialisation
2012-05-16	First cycle	G1X
Revised by	Disciplinary domain	
Course Syllabus Board at the Faculty of Educational Sciences	Placement	
Revision date	Subject group	
2021-03-08; 2019-09-10; 2021-05-10	English	
Offered first time	Offered for the last time	
Autumn semester 2012		
Department	Replaced by	
Institutionen för kultur och samhälle		

Course offered for

- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School

Examination

A student may be compelled to interrupt education in the workplace prematurely and be given a fail grade if there is a palpable risk that the student, as a result of serious impropriety, risks harming a person in the operations, such as a pupil, patient or equivalent. The student may not return to participate in the education in the workplace until the examiner has determined and confirmed that the student has the knowledge and skills required such that the risk of harm to another person does not arise. A student has the right to a maximum of two such episodes.

Education in the workplace requires work equivalent of about 40 hours per week for a full-time student. On the condition that sufficient grounds for assessment of the performance of a student during education in the workplace relative to the objectives of the course are available, a grade may be set even if the student has been partially absent from the education in the workplace or has interrupted it prematurely.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Grades

Two grade scale, older version, U, G

Other information

Course revised 2020-04-02; Dnr LiU-2020-01361