

Social Science, Teaching Practice, (46-52,5 hp)

Programme course

7.5 credits

Samhällskunskap: Verksamhetsförlagd utbildning
(46-52,5 hp)

93SHV9

Valid from:

Determined by
The Board of Educational Science

Date determined
2016-04-07

Main field of study

Didactics

Course level

First cycle

Advancement level

G1X

Course offered for

- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject English
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject History
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Mathematics
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Social Studies
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Swedish
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Wood and Metal Craft
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Textile Craft
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject History
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Mathematics
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Social Studies
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Swedish

Examination

Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

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Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling