

# Educational Sciences 5, Social Relations and Teachers' Leadership

Programme course

7.5 credits

Utbildningsvetenskaplig kärna 5, Sociala relationer  
och lärares ledarskap

93UK51

Valid from:

**Determined by**  
The Board of Educational Science

**Date determined**  
2013-10-31

## Main field of study

Didactics

## Course level

First cycle

## Advancement level

G2X

## Course offered for

- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Wood and Metal Craft
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Textile Craft
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Biology
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject English
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject History
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Mathematics
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Social Studies
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Swedish

## Examination

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

If the course is a VfU course, the following applies:

- Examination of applied social and didactic abilities is limited to three (3) occasions.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för beteendevetenskap och lärande