

Final Thesis

Programme course

15 credits

Examensarbete

941A12

Valid from:

Determined by
The Board of Educational Science

Date determined
2014-10-02

Main field of study

Special Education

Course level

Second cycle

Advancement level

A1X

Course offered for

- Special Educational Needs Programme

Entry requirements

A passing grade in the course Theory and Method in Scientific Work, 15 HE credits, and at least 45 other HE credits in the Special education Programme or equivalent.

Intended learning outcomes

On completion of the course, the student should have:

- advanced knowledge of the domain chosen for the final thesis,
- developed methodical and analytical skills
- developed knowledge of scholarly approach,
- developed knowledge of scholarly communication and scholarly presentation.
- carried out an individual research-oriented assignment with clear relevance to the profession.

Course content

The course covers specialisation in a domain selected for the final thesis and advanced knowledge of research methods and scientific starting-points for research. The scholarly writing process and review and analysis of scholarly texts are studied and practised during the course. The final thesis is carried out independently, and skills acquired in previous courses in the Special Education Programme should be linked and further developed. The thesis should be relevant to the profession, and relevance should in this case be interpreted broadly. The final thesis may consist of an empirical study, development work, a literature or document study. The course includes reading, critically reviewing and constructively discussing other students' theses.

In the final thesis on the Special Education Programme, the student has:

- used questions connected to the special education of the school as the starting-point, and by using relevant research considering ethical rules, chosen applicable methods for collection and analysis of data.
- demonstrated an analysing approach, expertise and awareness regarding research ethics and research method.
- presented and defended own work, read and critically reviewed scholarly work and carried out a public discussion and examination.

Teaching and working methods

The final thesis includes carrying out and presenting an independent assignment under supervision, individually or in groups. Lectures and seminars occur.

Examination

The final thesis is presented at a seminar with public discussion and examination. The student should also critically review another final thesis and participate actively in additional thesis seminars.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

If the course is a VfU course, the following applies:

- Examination of applied social and didactic abilities is limited to three (3) occasions.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande