

# Teaching and Learning

Programme course

15 credits

Undervisning och lärande

942A09

Valid from:

**Determined by**  
The Board of Educational Science

**Date determined**  
2010-11-26

## Main field of study

Pedagogical Work

## Course level

Second cycle

## Advancement level

A1X

## Course offered for

- Master's programme in Pedagogical Practices/Education with emphasis in Outdoor Didactics/Special Education

## Entry requirements

Apart from the general entry requirements, the student must pass the course Methods for Research and Development in Educational Institutions, 15 HE credits, within the Master's Programme (one-year) in Pedagogical Work: Teachers' Work and Students' Learning or have equivalent prior knowledge, for admission to the course

## Intended learning outcomes

On completion of the course, the student should be able to

- account for theoretical models and concepts in the area of learning theories
- assess the usefulness of learning theories for pupils' learning
- describe the influence of learning theories on classroom processes
- analyse and critically review others' and own teaching practice and pupils' learning processes by means of scholarly perspectives, concepts and tools

## Course content

Theory/Practice and Early Theories of Learning, 7.5hp

The relationship between theory and practice and how the participants' own educational pre-understanding can be related to this are problematised in the module. Behaviouristic and social-cognitive theories are studied, and the usefulness of these theories is discussed.

Cognitive and Socio-Cultural Theory Formation and Theory/Practice 7.5hp

In the module, the theory formations of Piaget and Vygotsky are studied, as well as theories of situated learning. The usefulness of the theories is contrasted. Finally, how the participants' view on the relation between theory/practice has been influenced/changed during the course is problematised.

## Teaching and working methods

The teaching is carried out by means of different distance-spanning technologies. Course introduction and certain lectures/seminars take the form of physical meetings. The teaching is given both by means of a study guide and various types of communication. During the course, the student should carry out a number of assignments in connection with the literature studies, which are presented in writing. Network discussions between students are carried out in connection with these assignments.

## Examination

The two modules are examined in writing through compulsory written assignments.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för beteendevetenskap och lärande