

Educational Sciences 4, History of Education, Societal role and values

Programme course

7.5 credits

Utbildningsvetenskaplig kärna 4,
Utbildningshistoria, skolans samhälleliga roll och
värdegrund

975G04

Valid from:

Determined by
The Board of Educational Science

Date determined
2011-04-08

Revision date
2013-09-23

Main field of study

Didactics

Course level

First cycle

Advancement level

G1X

Course offered for

- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Biology
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject English
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject History
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Internationell Mathematics
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Internationell Social Studies
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Mathematics
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Social Studies
- Secondary School Teacher Programme with a specialization in Teaching in the Upper-Secondary School, subject Swedish

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema