

## Teaching Practice, 6 cr

Verksamhetsförlagd utbildning, 6 hp  
6 credits

Single subject course

97UA61

Valid from: 2024 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Board of Educational Science	Pedagogical Work	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2015-05-07	Second cycle	AXX
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Placement	
<b>Revision date</b>	<b>Subject group</b>	
2019-09-10; 2023-09-11	Educational Sciences/General Didactics	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2015		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för beteendevetenskap och lärande		

## Entry requirements

Previous teaching practice during at least 2 years of teacher education.  
Documented knowledge of English equivalent to Engelska B/Engelska 6, i.e. English as native language or an internationally recognized test, e.g. TOEFL (minimum scores: Paperbased 575 + TWE-score 4.5, internetbased 90 TWE-score 20), IELTS, academic (minimum score: Overall band 6.5 and no band under 5.5), or equivalent. Exemption from Swedish B.

## Intended learning outcomes

On completion of the course, the student shall be able to

- assume responsibility to plan and lead teaching grounded, based on research and experience, in accordance with central guidelines and curricula
- use and reflect upon different methods for assessing learning
- structure and communicate subject-matter knowledge, based on pupils' different prior knowledge and abilities
- demonstrate a professional attitude in the interaction with pupils and staff
- show an ability to develop in the profession based on critical self-reflexios
- use and, with a critical attitude, relate to different kinds of educational materials, based on a conscious pedagogical strategy.

## Course content

The course is based on teaching practice in schools and consists of the application of different teaching abilities. The student practices the ability to plan, organise and follow up pupils' learning based on current guidelines and curricula. This includes adapting the teaching to match pupils' different prior knowledge and abilities. Core elements of this course are leadership, collaboration and different kinds of social interaction, as well as theoretical familiarity with the subject matter and pedagogical familiarity. Another core element is the relation between such knowledge which is based on research and such knowledge which is based on experience. The student reflects on his or her teaching and development towards becoming a teacher.

## Teaching and working methods

Teaching consists of teaching practice and individual studies.

## Examination

Examination of applied social and didactic abilities is limited to three (3) occasions.

A student may be compelled to interrupt education in the workplace prematurely and be given a fail grade if there is a palpable risk that the student, as a result of serious impropriety, risks harming a person in the operations, such as a pupil, patient or equivalent. The student may not return to participate in the education in the workplace until the examiner has determined and confirmed that the student has the knowledge and skills required such that the risk of harm to another person does not arise. A student has the right to a maximum of two such episodes.

Education in the workplace requires work equivalent of about 40 hours per week for a full-time student.

On the condition that sufficient grounds for assessment of the performance of a student during education in the workplace relative to the objectives of the course are available, a grade may be set even if the student has been partially absent from the education in the workplace or has interrupted it prematurely.

Applies to all courses regardless of grading scale.

- Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

- Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

- If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

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## Grades

ECTS, EC

## Other information

Course revised 2020-04-02; Dnr LiU-2020-01361

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.