

# Geography (31-45 cr)

Programme course

15 credits Geografi (31-45 hp) 9AGE37 Valid from:

**Determined by** The Board of Educational Science

Date determined 2015-05-07

**Revision date** 2018-06-10

**Replaced by** 9AGE39

# Main field of study

No Main Field of Study

**Course level** 

Second cycle

## Advancement level

A1X

# Course offered for

- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject English
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject History
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Mathematics
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Social Studies
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Swedish
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Wood and Metal Craft
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Textile Craft
- Secondary School Teacher Programme with a specialization in Teaching in Grades 7-9 of the Compulsory School, subject Biology

# Examination

Applies to all courses regardless of grading scale.

• Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

• Students who have passed an examination may not retake it in order to improve their grades.

If the course is a VfU course, the following applies:

• Examination of applied social and didactic abilities is limited to three (3) occasions.



### Grades

Three-grade scale, U, G, VG

### Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

#### Department

Institutionen för Tema

