



LiU Summer Academy: Sweden: Language, Culture and Society

LiU Sommaruniversitet: Sverige - språk, kultur och samhälle 7.5 credits

Single subject course

9SAC02

Valid from: 2021 Summer semester

| Determined by | Main field of study | |
|---------------------------------------|--------------------------------|----------------------------|
| The Board of Educational Science | No main field of study | |
| Date determined | Course level | Progressive specialisation |
| 2020-09-07 | First cycle | G1N |
| Revised by | Disciplinary domain | |
| | Humanities | |
| Revision date | Subject group | |
| 2021-11-29 | Swedish/Scandinavian Languages | |
| Offered first time | Offered for the last time | |
| Autumn semester 2020 | | |
| Department | Replaced by | |
| Institutionen för kultur och samhälle | | |

Entry requirements

To meet the general entry requirements, students must have completed 1 year fulltime studies (passed 60 ECTS credits or equivalent) from one of Linköping University's partner universities upon application.

(Exemption from Swedish)

Intended learning outcomes

On completion of the course, the student should be able to:

- understand familiar and daily Swedish expressions used in frequently recurring situations of communication.
- introduce themselves in Swedish and answer questions concerning basic facts about themselves.
- participate in an ordinary interaction, at least partially, by means of simple statements if the interlocutor speaks slowly and clearly and shows themselves cooperative and friendly.
- in English describe and discuss aspects of Swedish history and welfare with regard to social structure, educational system and political system.

Course content

Swedish language seminars and exercises at beginner's level (A1:1 1 according to the Common European Framework for Languages). Lectures and seminars on Swedish society and culture, focusing on aspects such as: educational system, history, social structures, political system, and the welfare state.

Teaching and working methods

Teaching is provided in the form of lectures, seminars and group exercises. In addition to the teaching provided, the course requires individual studies. Languages of instruction: English. Detailed information about teaching can be found in the study guide.



Examination

Examination consists of:

- a written test in Swedish language (1,5 hp) (A-F)
- an oral test in Swedish language (2 hp) (Pass/Fail)
- an oral group presentation (2 hp) (A-F)
- a final essay on Swedish culture and society (2 hp) (A-F)

For Pass (E) as a final grade, at least E is required in all parts. Higher grades are based on an average of the approved grades.

Applies to all courses regardless of grading scale.

• Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

If the course has a three-graded grading scale (U - VG), following applies:

• Students who have passed an examination may not retake it in order to improve their grades.

The following applies to courses that include a compulsory component:

• If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Grades

ECTS, EC



Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.

