

Intensive Beginner's course in Swedish for Exchange Students

Single subject and programme course

credits

Intensiv nybörjarkurs i svenska för utbytesstudenter

HSUA10

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2004-12-15

Main field of study

No main field of study

Course level

First cycle

Entry requirements

The course is intended for students with no prior knowledge of Swedish, who are either on an ERASMUS programme or from universities with which Linköping has a formal exchange agreement.

Intended learning outcomes

Students should acquire basic knowledge of Swedish and basic language skills with the emphasis on oral Swedish, as well as being acquainted with Swedish society. They should also acquire a knowledge of important basic grammar as well as a working vocabulary appropriate at beginner's level.

Course content

Pronunciation, Oral Exercises and Aural Comprehension, 2 points

The course comprises tasks and exercises with the emphasis on being able to ask questions, and introduce, sustain and finish off a conversation.

The following elements are to be covered:

- the Swedish vowel and consonant system
- prosody
- aural comprehension
- oral exercises in the form of presentations, dialogues, discussions, etc.

Reading Texts, 2 points

Intensive training of reading skills based on short texts connected with Swedish society and cultural life.

Grammar and Training in Written Swedish, 1 point

The course deals with basic grammatical concepts and terms. Students study Swedish morphology and syntax and do short written assignments and exercises.

Teaching and working methods

Tuition comprises class and group teaching, pronunciation and aural comprehension training in the language laboratory as well as study visits.

The various elements of the course are integrated. Attendance is compulsory. Homework and independent study are a necessary complement to the course.

Examination

The course is examined by means of a final exam and by means of continual assessment in conjunction with the teaching.

Grades

Two-grade scale, U, G

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och kommunikation