

# Biomedical Engineering - Project Course

Programme course

12 credits

Projektkurs i medicinsk teknik, CDIO

TBMT14

Valid from: 2018 Spring semester

**Determined by**

Board of Studies for Electrical  
Engineering, Physics and Mathematics

**Date determined**

## Main field of study

Biomedical Engineering

## Course level

Second cycle

## Advancement level

A1X

## Course offered for

- Biomedical Engineering, Master's Programme
- Computer Science and Engineering, M Sc in Engineering
- Information Technology, M Sc in Engineering
- Biomedical Engineering, M Sc in Engineering
- Applied Physics and Electrical Engineering - International, M Sc in Engineering
- Applied Physics and Electrical Engineering, M Sc in Engineering

## Specific information

The Entrepreneurship part overlap with other CDIO courses and cannot be included more than once in a degree.

Exchange students may apply for the course after arrival to LiTH but before it starts. The Faculty coordinators for exchange studies must be contacted before applying.

## Entry requirements

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

## Prerequisites

Basic knowledge in physics, mathematics, electronics, programming and signal processing. Previous experience of the Lips model, or similar model. Specific knowledge in Biomedical engineering and Anatomy and physiology.

## Intended learning outcomes

The course aims to consolidate the student's engineering and professional ability to plan, manage and implement an industrial-like project using the CDIO (Conceive - Design - Implement - Operate) concept. During the course, the student will also develop and consolidate its biomedical engineering excellence, especially within the field of the project. After completing the project course, the student should be able to:

- identify biomedical needs and suggest solutions/actions.
- analyze and structure problems with respect to a priori knowledge.
- create and implement new knowledge within the biomedical engineering domain based on synthesis from other engineering core domains.
- demonstrate biomedical engineering solutions to well-defined needs or problems.
- critically examine project proposals and solutions.
- document and follow up of project plan and time plans.
- develop power of initiative and demonstrate creative solutions.
- actively participating and well functioning in at least one project group.
- present project results, both written and orally, acquired within a given time period and budget.

A purpose for the course is also for the students to acquire knowledge and abilities within the general area of entrepreneurship, with particular focus on business planning for new ventures. After the course, students should be able to:

- account for models that describe what it takes for a new venture to have a stable basis for further development and to assess the level of development of ventures using such models; and
- account for the information and analyses needed to evaluate a development project from a business point of view and have the ability to collect and analyse relevant information for the purpose.

## Course content

The project course serves as an umbrella for a variety of projects with a biomedical engineering focus. The projects will be application focused and may vary from year to year. For example: body-worn sensors, bio-optical imaging and diagnostic systems, biomedical model analysis, medical information systems, and medical imaging. For more detailed information please refer to the course website. The projects are of prototype character but should demonstrate the possibility of being turned into a commercial product.

## Teaching and working methods

At the start of the project a directive describing the client needs is given to each project group. Based on this directive, the project team will negotiate with the client to agree upon a set of requirements that are considered relevant in relation to the given time and resources. Resources in all forms are known at the start of the project. Project management is exercised in accordance with the LIPS model (full scale). The group consists of at least four participants but usually between 5-8. The group size requires scalability of the specifications. The group is also assigned a supervisor.

The course runs throughout the fall semester, where a theoretical part, a requirements specification and a project plan constitutes the first part of the project. Design, implementation, documentation, delivery and evaluation of the project constitutes the second part.

## Examination

UPG1	Entrepreneurship assignments	3 credits	U, G
UPG2	Written assignment	1.5 credits	U, G
PRA1	Project work	7.5 credits	U, G

If the amount of exchange students are numerous the education is performed in English. If not, exchange students will be tutored individually in English. Grades are given as 'Fail' or 'Pass'.

## Grades

Two grade scale, older version, U, G

## Department

Institutionen för medicinsk teknik

## Director of Studies or equivalent

Marcus Larsson

## Examiner

Marcus Larsson

## Course website and other links

<http://www.imt.liu.se/edu/courses/TBMT14/>

## Education components

Preliminary scheduled hours: 96 h

Recommended self-study hours: 224 h

## Course literature

### Books

T. Svensson & C. Krysanter, (2011) *Projektmodellen Lips* Studentlitteratur

### Other

## Common rules

### Course syllabus

A syllabus has been established for each course. The syllabus specifies the aim and contents of the course, and the prior knowledge that a student must have in order to be able to benefit from the course.

### Timetabling

Courses are timetabled after a decision has been made for this course concerning its assignment to a timetable module. A central timetable is not drawn up for courses with fewer than five participants. Most project courses do not have a central timetable.

### Interrupting a course

The vice-chancellor's decision concerning regulations for registration, deregistration and reporting results (Dnr LiU-2015-01241) states that interruptions in study are to be recorded in Ladok. Thus, all students who do not participate in a course for which they have registered must record the interruption, such that the registration on the course can be removed. Deregistration from a course is carried out using a web-based form: [www.lith.liu.se/for-studenter/kurskomplettering?l=sv](http://www.lith.liu.se/for-studenter/kurskomplettering?l=sv).

### Cancelled courses

Courses with few participants (fewer than 10) may be cancelled or organised in a manner that differs from that stated in the course syllabus. The board of studies is to deliberate and decide whether a course is to be cancelled or changed from the course syllabus.

### Regulations relating to examinations and examiners

Details are given in a decision in the university's rule book:  
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622678>.

### Forms of examination

#### Examination

Written and oral examinations are held at least three times a year: once immediately after the end of the course, once in August, and once (usually) in one of the re-examination periods. Examinations held at other times are to follow a decision of the board of studies.

Principles for examination scheduling for courses that follow the study periods:

- courses given in VT1 are examined for the first time in March, with re-

examination in June and August

- courses given in VT2 are examined for the first time in May, with re-examination in August and October
- courses given in HT1 are examined for the first time in October, with re-examination in January and August
- courses given in HT2 are examined for the first time in January, with re-examination at Easter and in August.

The examination schedule is based on the structure of timetable modules, but there may be deviations from this, mainly in the case of courses that are studied and examined for several programmes and in lower grades (i.e. 1 and 2).

- Examinations for courses that the board of studies has decided are to be held in alternate years are held only three times during the year in which the course is given.
- Examinations for courses that are cancelled or rescheduled such that they are not given in one or several years are held three times during the year that immediately follows the course, with examination scheduling that corresponds to the scheduling that was in force before the course was cancelled or rescheduled.
- If teaching is no longer given for a course, three examination occurrences are held during the immediately subsequent year, while examinations are at the same time held for any replacement course that is given, or alternatively in association with other re-examination opportunities. Furthermore, an examination is held on one further occasion during the next subsequent year, unless the board of studies determines otherwise.
- If a course is given during several periods of the year (for programmes, or on different occasions for different programmes) the board or boards of studies determine together the scheduling and frequency of re-examination occasions.

### **Registration for examination**

In order to take an examination, a student must register in advance at the Student Portal during the registration period, which opens 30 days before the date of the examination and closes 10 days before it. Candidates are informed of the location of the examination by email, four days in advance. Students who have not registered for an examination run the risk of being refused admittance to the examination, if space is not available.

Symbols used in the examination registration system:

\*\* denotes that the examination is being given for the penultimate time.

\* denotes that the examination is being given for the last time.

### **Code of conduct for students during examinations**

Details are given in a decision in the university's rule book:  
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622682>.

### **Retakes for higher grade**

Students at the Institute of Technology at LiU have the right to retake written examinations and computer-based examinations in an attempt to achieve a higher grade. This is valid for all examination components with code "TEN" and "DAT". The same right may not be exercised for other examination components, unless otherwise specified in the course syllabus.

### **Retakes of other forms of examination**

Regulations concerning retakes of other forms of examination than written examinations and computer-based examinations are given in the LiU regulations for examinations and examiners,  
<http://stydokument.liu.se/Regelsamling/VisaBeslut/622678>.

### **Plagiarism**

For examinations that involve the writing of reports, in cases in which it can be assumed that the student has had access to other sources (such as during project work, writing essays, etc.), the material submitted must be prepared in accordance with principles for acceptable practice when referring to sources (references or quotations for which the source is specified) when the text, images, ideas, data, etc. of other people are used. It is also to be made clear whether the author has reused his or her own text, images, ideas, data, etc. from previous examinations.

A failure to specify such sources may be regarded as attempted deception during examination.

### **Attempts to cheat**

In the event of a suspected attempt by a student to cheat during an examination, or when study performance is to be assessed as specified in Chapter 10 of the Higher Education Ordinance, the examiner is to report this to the disciplinary board of the university. Possible consequences for the student are suspension from study and a formal warning. More information is available at  
<https://www.student.liu.se/studenttjanster/lagar-regler-rattigheter?l=sv>.

### **Grades**

The grades that are preferably to be used are Fail (U), Pass (3), Pass not without distinction (4) and Pass with distinction (5). Courses under the auspices of the faculty board of the Faculty of Science and Engineering (Institute of Technology) are to be given special attention in this regard.

1. Grades U, 3, 4, 5 are to be awarded for courses that have written examinations.
2. Grades Fail (U) and Pass (G) may be awarded for courses with a large degree of practical components such as laboratory work, project work and group work.

### **Examination components**

1. Grades U, 3, 4, 5 are to be awarded for written examinations (TEN).
2. Grades Fail (U) and Pass (G) are to be used for undergraduate projects and other independent work.



3. Examination components for which the grades Fail (U) and Pass (G) may be awarded are laboratory work (LAB), project work (PRA), preparatory written examination (KTR), oral examination (MUN), computer-based examination (DAT), home assignment (HEM), and assignment (UPG).
4. Students receive grades either Fail (U) or Pass (G) for other examination components in which the examination criteria are satisfied principally through active attendance such as other examination (ANN), tutorial group (BAS) or examination item (MOM).

The examination results for a student are reported at the relevant department.

### **Regulations (apply to LiU in its entirety)**

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at [http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning\\_pa\\_grund-\\_och\\_avancerad\\_niva](http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva).