

# **Biomedical Engineering**

Programme course

6 credits

Medicinsk teknik

**TBMT18** 

Valid from: 2017 Spring semester

**Determined by** 

Board of Studies for Electrical Engineering, Physics and Mathematics

**Date determined** 

2017-01-25

# Main field of study

**Biomedical Engineering** 

#### Course level

First cycle

#### Advancement level

G<sub>1</sub>X

#### Course offered for

• Biomedical Engineering, M Sc in Engineering

### **Entry requirements**

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

# **Prerequisites**

Basic mathematics and physics. Anatomy and physiology.

### Intended learning outcomes

The course aim is to introduce the interdisciplinary field of biomedical engineering. The student should be able to identify and explain aspects of technology in diagnostics and therapeutics. After passing the course the student should be able to:

- Apply and use a language appropriate for the biomedical engineering area.
- Explain and illustrate how important functions of the human body are studied using principles of engineering and quantitative methods.
- Record biomedical signal data and identify the underlying processes.
- Apply biomedical engineering knowledge on physiological problems and questions.
- Describe the use of medical data and the principles of medical decisionmaking.



#### Course content

The course is subdivided into the following themes:

Theme 1: Introduction: terminology, life and death, health care process.

Theme 2: Biopotentials: measurements of ECG, EMG and EEG.

Theme 3: Biofluids and respiration: circulation, respiration, metabolism.

Theme 4: Medical images: radiation physics, CT, MRI, ultrasound.

Theme 5: Medical data: the medical data record, telemedicine.

Theme 6: Biomaterials, biomechanics

Theme 7: Rehabilitation engineering

## Teaching and working methods

The course comprises lectures/demonstrations and seminars (42 h) and laboratory work (8 h).

#### Examination

LAB1	Laboratory work	2 credits	U, G
UPG1	Hand-in assignments	4 credits	U, G

Grades are given as "Fail" or "Pass".

#### Grades

Two-grade scale, U, G

#### Other information

Supplementary courses: Most courses within the program of Biomedical Engineering

# Department

Institutionen för medicinsk teknik

# Director of Studies or equivalent

Marcus Larsson

#### Examiner

Neda Haj-Hosseini

#### Course website and other links

https://www.imt.liu.se/edu/courses/TBMT18/index.html



# **Education components**

Preliminary scheduled hours: 56 h Recommended self-study hours: 104 h

#### Course literature

#### **Additional literature**

#### **Books**

Bertil Jacobson, (2006) Medicin och teknik

ISBN: ISBN 9144047606

John D. Enderle and Joseph D. Bronzino (eds), (2010) Introduction to biomedical

engineering

ISBN: ISBN 9780123749796



#### **Common rules**

Regulations (apply to LiU in its entirety)

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning\_pa\_grund\_och\_avancerad\_niva.

