# Visual Communication and Design III

Visuell kommunikation och gestaltning III
3 credits

Programme course

TCM060

Valid from: 2026 Spring semester

| **Determined by** | **Main field of study** | |
|---|---|---|
| Board of Studies for Mechanical Engineering and Design | Cabinetmaking, Furniture Design, Upholstery | |
| **Date determined** | **Course level** | **Progressive specialisation** |
| 2025-08-28 | First cycle | G2F |
| **Revised by** | **Disciplinary domain** | |
| | Design | |
| **Revision date** | **Subject group** | |
| | Design | |
| **Offered first time** | **Offered for the last time** | |
| Autumn semester 2018 | | |
| **Department** | **Replaced by** | |
| Institutionen för ekonomisk och industriell utveckling | | |

## Course offered for

- Bachelor's Programme in Furniture Design
- Bachelor's Programme in Cabinetmaking
- Bachelor's Programme in Upholstery

## Examination

| | | | |
|---|---|---|---|
| UPG2 | Assignment | 1.5 credits | U, G |
| UPG3 | Assignment | 1 credits | U, G |
| UPG4 | Seminar | 0.5 credits | U, G |

Grades are givens as ’Fail’ or ’Pass’.
Grades for examination modules are decided in accordance with the assessment criteria presented at the start of the course.

## Grades

Two grade scale, older version, U, G

# Other information

## About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.

## Other

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

The planning and implementation of a course should correspond to the course syllabus. The course evaluation should therefore be conducted with the course syllabus as a starting point.

The course is campus-based at the location specified for the course, unless otherwise stated under “Teaching and working methods”. Please note, in a campus-based course occasional remote sessions could be included.