

## Transformation for Design

Transformation för design  
6 credits

Programme course

TDDE40

Valid from: 2022 Spring semester

|  |                                  |                                   |
|--|----------------------------------|-----------------------------------|
| <b>Determined by</b>                                   | <b>Main field of study</b>       |                                   |
| Board of Studies for Mechanical Engineering and Design | Design                           |                                   |
| <b>Date determined</b>                                 | <b>Course level</b>              | <b>Progressive specialisation</b> |
| 2021-09-01   | Second cycle                     | A1N                               |
| <b>Revised by</b>                                      | <b>Disciplinary domain</b>       |                                   |
|  | Humanities                       |                                   |
| <b>Revision date</b>                                   | <b>Subject group</b>             |                                   |
|  | Design                           |                                   |
| <b>Offered first time</b>                              | <b>Offered for the last time</b> |                                   |
| Autumn semester 2018                                   | Autumn semester 2023             |                                   |
| <b>Department</b>                                      | <b>Replaced by</b>               |                                   |
| Institutionen för datavetenskap                        | TDDE72                           |                                   |

## Course offered for

- Master's Programme in Design

## Prerequisites

Three years of completed university studies. Admission to master level studies. Intermediate knowledge in service, organization or management. Intermediate knowledge in design.

## Intended learning outcomes

The main objective is that students should develop understanding of how organizational change and transformation processes emerge, how they can be directed, and proficiency in participating in such processes.

- Analyze a design solution in terms of transformation
- Research, collect and describe contextual factors affecting transformation
- Suggest and synthesize needs and structures to drive transformative processes
- Apply methods and models to plan and forecast alternative developments

## Course content

Topics include organizational change, dynamic capabilities, institutional change, knowledge integration.

## Teaching and working methods

The course is based on literature seminars, reflexive exercises and crit sessions based in real life projects and cases.

## Examination

|      |                             |           |            |
|------|-----------------------------|-----------|------------|
| UPG2 | Project based assignment    | 3 credits | U, 3, 4, 5 |
| UPG1 | Literature based assignment | 3 credits | U, 3, 4, 5 |

## Grades

Four-grade scale, LiU, U, 3, 4, 5

## Other information

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.

### Other

The course is conducted in a manner where both men's and women's experience and knowledge are made visible and developed.

The planning and implementation of a course should correspond to the course syllabus. The course evaluation should therefore be conducted with the course syllabus as a starting point.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.