Professionalism for Engineers

Ingenjörsprofessionalism
2 credits

Programme course

TDDI83

Valid from: 2026 Spring semester

Determined by	**Main field of study**	
Board of Studies for Computer Science and Media Technology	No main field of study	
Date determined	**Course level**	**Progressive specialisation**
2025-08-28	First cycle	G1F
Revised by	**Disciplinary domain**	
	Humanities	
Revision date	**Subject group**	
	Other Subjects within Technology	
Offered first time	**Offered for the last time**	
2018		
Department	**Replaced by**	
Institutionen för datavetenskap		

Course offered for

- Bachelor of Science in Engineering Electronics
- Bachelor of Science in Computer Engineering

Prerequisites

In-depth knowledge and skills within its main area.

Intended learning outcomes

The course aims that students acquiring skills and abilities in soft engineering subjects such as communication, teamwork, leadership.

After completing the course a student shall be able to:

- plan, prioritize, perform own work within the stipulated time
- reflect on their own skills and approaches
- reflect on what leads to effective team work and personal effort in interaction with other
- reflect on their education and their own learning
- communicate with others in roles as a colleague

Course content

- planning and follow-up
- teamwork
- oral and written communicatio
- engineering

Teaching and working methods

The course is based on lectures and active participation in dialogue seminars with preparatory tasks. In support of the preparatory work lectures will be given dealing with the course's areas.

Examination

UPG1	Assignments and active participation in seminars	2 credits	U, G

Examination by data presented both orally and in writing. Examination by also actively participation in mandatory dialogue seminars addressing specific tasks. Absence managed with a written analysis and reflection of the texts discussed.

Grades for examination modules are decided in accordance with the assessment criteria presented at the start of the course.

Grades

Two grade scale, older version, U, G

Other information

Supplementary Courses

Courses where planning, leadership, communication and reflection are used in many supplementary courses, for example in Industrial Economics, Programming Projects and Degree Project

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.

Other

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

The planning and implementation of a course should correspond to the course syllabus. The course evaluation should therefore be conducted with the course syllabus as a starting point.

The course is campus-based at the location specified for the course, unless otherwise stated under “Teaching and working methods”. Please note, in a campus-based course occasional remote sessions could be included.