

Chinese for Engineers I, Part 2

Programme course

6 credits

Teknisk kommunikation på kinesiska I, del 2

TEIK22

Valid from: 2017 Spring semester

Determined by

Board of Studies for Industrial
Engineering and Logistics

Date determined

2017-01-25

Main field of study

Language and Culture

Course level

First cycle

Advancement level

G1X

Course offered for

- Industrial Engineering and Management - International, M Sc in Engineering
- Applied Physics and Electrical Engineering - International, M Sc in Engineering

Entry requirements

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

Examination

| | | | |
|------|---------------------|-------------|------------|
| KTR2 | Oral examination | 0.5 credits | U, G |
| KTR1 | Oral examination | 0.5 credits | U, G |
| TEN2 | Written examination | 2.5 credits | U, 3, 4, 5 |
| TEN1 | Written examination | 2.5 credits | U, 3, 4, 5 |

Grades

Four-grade scale, LiU, U, 3, 4, 5

Department

Institutionen för ekonomisk och industriell utveckling

Director of Studies or equivalent

Johan Holtström

Examiner

Li Li Tunek

Education components

Preliminary scheduled hours: 48 h

Recommended self-study hours: 112 h

Course literature

Fastställs senare.

Common rules

Regulations (apply to LiU in its entirety)

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at http://stydokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva.