

# Entrepreneurship and Idea Development

Programme course

6 credits

Entreprenörskap och idéutveckling

TEIO94

Valid from: 2021 Spring semester

**Determined by**

Board of Studies for Chemistry, Biology  
and Biotechnology

**Date determined**

2020-09-29

## Main field of study

Industrial Engineering and Management

## Course level

First cycle

## Advancement level

G2X

## Course offered for

- Bachelor of Science in Chemical Analysis Engineering
- Bachelor's Programme in Programming
- Bachelor's Programme in Mathematics
- Computer Science and Engineering, M Sc in Engineering
- Information Technology, M Sc in Engineering
- Chemical Biology, M Sc in Engineering
- Biomedical Engineering, M Sc in Engineering
- Computer Science and Software Engineering, M Sc in Engineering
- Mechanical Engineering, M Sc in Engineering
- Engineering Biology, M Sc in Engineering
- Applied Physics and Electrical Engineering - International, M Sc in Engineering
- Applied Physics and Electrical Engineering, M Sc in Engineering

## Specific information

This course cannot be included in the same degree as the course TEIO06 or TEIO20.

## Prerequisites

Two years studies at university level.

Students should be able to search for and structure information, communicate orally and in writing, plan and execute a group project assignment and make basic mathematical calculations. They should also have an ability for creative and critical thinking.

## Intended learning outcomes

The purpose of the course is for students to develop knowledge and abilities within the field of entrepreneurship and innovation within early stages of development. Focus is put upon formulation and development of entrepreneurial and innovative ideas and includes some ability to make judgements on potential for commercialisation.

The learning outcomes are that students should:

- be able to understand and define the concepts of innovation and entrepreneurship in general as well as in the context of their own area of technology and knowledge
- have basic knowledge on theories and tools for idea development and, on a general level, know what is included in a business development process and of what commonly is included in a business plan
- be able to give an account of the information and analyses required to verify an idea and have ability to judge the commercial potential of an hypothesised innovative/entrepreneurial venture
- have ability to communicate a business idea proposal orally and in writing.

## Course content

The course contains three themes:

- Entrepreneurship and innovation – Students are faced with different perspectives on entrepreneurship and innovation. We ask ourselves what an entrepreneurial versus innovative venture is or might be and in what contexts it can appear.
- Idea development – the process to develop an idea into a business model. Focus is put on how to formulate and develop an idea that can become foundation for a new venture or the development of an idea that could strengthen an existing firm, how an idea could be protected and how it could gain instep on a market, what prerequisites is needed for a venture to become viable and how it could be financed.
- Business planning and communication – Here it is about being able to, in written and oral forms, describe and communicate the idea by use of relevant models of analysis.

## Teaching and working methods

The course is organized in case of lectures, seminars / workshops, individual work and group work. Entrepreneurship is not just the subject of the course but also the way in which we learn and relate to the course work. The theoretical lectures, along with the literature, explains the concepts and models which then are applied to a context through group work. Getting close to reality is important and group work will therefore be in the form of so called live cases, where the students develop their own (or others) ideas to solve needs or problems in a relevant business. Research shows that active learning enhance knowledge gathering and understanding and to support this, several different forms for learning are used. The course requires that students take responsibility for their own learning, both individually and in their groups.

The course is offered twice per year.

## Examination

UPG2	Project group assignment	3 credits	U, 3, 4, 5
UPG1	Reflection assignment individual/in pairs	0.5 credits	U, 3, 4, 5
TEN1	Written examination	2.5 credits	U, 3, 4, 5

TEN1 is a test that make sure that the individual has reached the course goals on a theoretical level. The knowledge tested are applied practically during the group work.

UPG1 is an individual or pairwise reflection where the student(s) use research literature to reflect over the first theme of the course – entrepreneurship and innovation – from the perspective of their own technological domain.

UPG2 consist of a project work conducted in groups where the students work with the development and evaluation of an idea that can become foundation for a business venture. The project is reported in written and oral forms in case of an Idea-PM and a pre-study (mini business plan). The Idea-PM is examined as pass or fail. The pre-study follows the format of a business plan and are examined as U,3,4,5. In this assignment oral presentations in case of so called pitches are included.

In order to pass the course the student need to have been examined with pass/3 on all assignments included. Participation in compulsory activities are also required. The final grade on the course is assembled of all the parts included and builds upon the distribution of credits of each examination code included.

All details regarding the structure and organisation of the course, including description of all compulsory events and assignments, are given in the course syllabus displayed at the course web at Lisam and will be shared at course start.

## Grades

Four-grade scale, LiU, U, 3, 4, 5

## Other information

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is Swedish, the course as a whole or in large parts, is taught in Swedish. Please note that although teaching language is Swedish, parts of the course could be given in English. Examination language is Swedish.
- If teaching language is Swedish/English, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English (depending on teaching language).
- If teaching language is English, the course as a whole is taught in English. Examination language is English.

### Other

The course is conducted in a manner where both men's and women's experience and knowledge are made visible and developed.

The planning and implementation of a course should correspond to the course syllabus. The course evaluation should therefore be conducted with the course syllabus as a starting point.

## Department

Institutionen för ekonomisk och industriell utveckling

## Director of Studies or equivalent

DzAMILA BIENKOWSKA

## Examiner

CHARLOTTE NORRMAN

## Course website and other links

<http://www.iei.liu.se/pie/kurser>

## Education components

Preliminary scheduled hours: 44 h

Recommended self-study hours: 116 h

## Course literature

### Books

Frankelius och Norrman, (2013) *Uppfinningars betydelse för Sverige*  
Vinnova report VR 2013:3, Chap 3  
Frankelius, Norrman & Parment, (2015) *Marknadsföring - vetenskap och praktik*  
Lund: Studentlitteratur  
Compendium including chapter 2 and 16.  
McKinsey, (1998) *Från idé till företag. Affärsplanering för framgång*. McKinsey  
& Company, Göteborg och Stockholm.

### Articles

Scientific articles and book chapters, case descriptions, etc presented at the course home page.

## Common rules

### Course syllabus

A syllabus must be established for each course. The syllabus specifies the aim and contents of the course, and the prior knowledge that a student must have in order to be able to benefit from the course.

### Timetabling

Courses are timetabled after a decision has been made for this course concerning its assignment to a timetable module.

### Interrupting a course

The vice-chancellor's decision concerning regulations for registration, deregistration and reporting results (Dnr LiU-2015-01241) states that interruptions in study are to be recorded in Ladok. Thus, all students who do not participate in a course for which they have registered must record the interruption, such that the registration on the course can be removed. Deregistration from a course is carried out using a web-based form: <https://www.lith.liu.se/for-studenter/kurskomplettering?l=en>.

### Cancelled courses

Courses with few participants (fewer than 10) may be cancelled or organised in a manner that differs from that stated in the course syllabus. The Dean is to deliberate and decide whether a course is to be cancelled or changed from the course syllabus.

### Guidelines relating to examinations and examiners

For details, see Guidelines for education and examination for first-cycle and second-cycle education at Linköping University, Dnr LiU-2019-00920 (<http://stydokument.liu.se/Regelsamling/VisaBeslut/917592>).

An examiner must be employed as a teacher at LiU according to the LiU Regulations for Appointments, Dnr LiU-2017-03931 (<https://stydokument.liu.se/Regelsamling/VisaBeslut/622784>). For courses in second-cycle, the following teachers can be appointed as examiner: Professor (including Adjunct and Visiting Professor), Associate Professor (including Adjunct), Senior Lecturer (including Adjunct and Visiting Senior Lecturer), Research Fellow, or Postdoc. For courses in first-cycle, Assistant Lecturer (including Adjunct and Visiting Assistant Lecturer) can also be appointed as examiner in addition to those listed for second-cycle courses. In exceptional cases, a Part-time Lecturer can also be appointed as an examiner at both first- and second cycle, see Delegation of authority for the Board of Faculty of Science and Engineering.

## Forms of examination

### Principles for examination

Written and oral examinations and digital and computer-based examinations are held at least three times a year: once immediately after the end of the course, once in August, and once (usually) in one of the re-examination periods. Examinations held at other times are to follow a decision of the board of studies.

Principles for examination scheduling for courses that follow the study periods:

- courses given in VT1 are examined for the first time in March, with re-examination in June and August
- courses given in VT2 are examined for the first time in May, with re-examination in August and October
- courses given in HT1 are examined for the first time in October, with re-examination in January and August
- courses given in HT2 are examined for the first time in January, with re-examination in March and in August.

The examination schedule is based on the structure of timetable modules, but there may be deviations from this, mainly in the case of courses that are studied and examined for several programmes and in lower grades (i.e. 1 and 2).

Examinations for courses that the board of studies has decided are to be held in alternate years are held three times during the school year in which the course is given according to the principles stated above.

Examinations for courses that are cancelled or rescheduled such that they are not given in one or several years are held three times during the year that immediately follows the course, with examination scheduling that corresponds to the scheduling that was in force before the course was cancelled or rescheduled.

When a course is given for the last time, the regular examination and two re-examinations will be offered. Thereafter, examinations are phased out by offering three examinations during the following academic year at the same times as the examinations in any substitute course. If there is no substitute course, three examinations will be offered during re-examination periods during the following academic year. Other examination times are decided by the board of studies. In all cases above, the examination is also offered one more time during the academic year after the following, unless the board of studies decides otherwise.

If a course is given during several periods of the year (for programmes, or on different occasions for different programmes) the board or boards of studies determine together the scheduling and frequency of re-examination occasions.

### Retakes of other forms of examination

Regulations concerning retakes of other forms of examination than written examinations and digital and computer-based examinations are given in the LiU guidelines for examinations and examiners, <http://styrdokument.liu.se/Regelsamling/VisaBeslut/917592>.



### Registration for examination

Until January 31 2021, the following applies according to previous guidelines: In order to take an written, digital or computer-based examination student must register in advance at the Student Portal during the registration period, which opens 30 days before the date of the examination and closes 10 days before it. Candidates are informed of the location of the examination by email, four days in advance. Students who have not registered for an examination run the risk of being refused admittance to the examination, if space is not available.

From February 1 2021, new guidelines applies for registration for written, digital or computer-based examination, Dnr LiU-2020-02033 (<https://stydokument.liu.se/Regelsamling/VisaBeslut/622682>).

Symbols used in the examination registration system:

- \*\* denotes that the examination is being given for the penultimate time.
- \* denotes that the examination is being given for the last time.

### Code of conduct for students during examinations

Details are given in a decision in the university's rule book:  
<http://stydokument.liu.se/Regelsamling/VisaBeslut/622682>.

### Retakes for higher grade

Students at the Institute of Technology at LiU have the right to retake written examinations and digital and computer-based examinations in an attempt to achieve a higher grade. This is valid for all examination components with code "TEN", "DIT" and "DAT". The same right may not be exercised for other examination components, unless otherwise specified in the course syllabus.

A retake is not possible on courses that are included in an issued degree diploma.

### Grades

The grades that are preferably to be used are Fail (U), Pass (3), Pass not without distinction (4) and Pass with distinction (5).

- Grades U, 3, 4, 5 are to be awarded for courses that have written or digital examinations.
- Grades Fail (U) and Pass (G) may be awarded for courses with a large degree of practical components such as laboratory work, project work and group work.
- Grades Fail (U) and Pass (G) are to be used for degree projects and other independent work.

### Examination components

The following examination components and associated module codes are used at the Faculty of Science and Engineering:

- Grades U, 3, 4, 5 are to be awarded for written examinations (TEN) and

digital examinations (DIT).

- Examination components for which the grades Fail (U) and Pass (G) may be awarded are laboratory work (LAB), project work (PRA), preparatory written examination (KTR), digital preparatory written examination (DIK), oral examination (MUN), computer-based examination (DAT), home assignment (HEM), and assignment (UPG).
- Students receive grades either Fail (U) or Pass (G) for other examination components in which the examination criteria are satisfied principally through active attendance such as tutorial group (BAS) or examination item (MOM).
- Grades Fail (U) and Pass (G) are to be used for the examination components Opposition (OPPO) and Attendance at thesis presentation (AUSK) (i.e. part of the degree project).

In general, the following applies:

- Mandatory course components must be scored and given a module code.
- Examination components that are not scored, cannot be mandatory. Hence, it is voluntary to participate in these examinations, and the voluntariness must be clearly stated. Additionally, if there are any associated conditions to the examination component, these must be clearly stated as well.
- For courses with more than one examination component with grades U,3,4,5, it shall be clearly stated how the final grade is weighted.

For mandatory components, the following applies: If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component. (In accordance with the LiU Guidelines for education and examination for first-cycle and second-cycle education at Linköping University, <http://styrdokument.liu.se/Regelsamling/VisaBeslut/917592>).

For written examinations, the following applies: If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives. (In accordance with the LiU Guidelines for education and examination for first-cycle and second-cycle education at Linköping University, <http://styrdokument.liu.se/Regelsamling/VisaBeslut/917592>).

### **Reporting of examination results**

The examination results for a student are reported at the relevant department.

### **Plagiarism**

For examinations that involve the writing of reports, in cases in which it can be assumed that the student has had access to other sources (such as during project work, writing essays, etc.), the material submitted must be prepared in accordance

with principles for acceptable practice when referring to sources (references or quotations for which the source is specified) when the text, images, ideas, data, etc. of other people are used. It is also to be made clear whether the author has reused his or her own text, images, ideas, data, etc. from previous examinations, such as degree projects, project reports, etc. (this is sometimes known as “self-plagiarism”).

A failure to specify such sources may be regarded as attempted deception during examination.

### **Attempts to cheat**

In the event of a suspected attempt by a student to cheat during an examination, or when study performance is to be assessed as specified in Chapter 10 of the Higher Education Ordinance, the examiner is to report this to the disciplinary board of the university. Possible consequences for the student are suspension from study and a formal warning. More information is available at <https://www.student.liu.se/studenttjanster/lagar-regler-rattigheter?l=en>.

### **Regulations (apply to LiU in its entirety)**

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU’s rule book for education at first-cycle and second-cycle levels is available at [http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning\\_pa\\_grund-\\_och\\_avancerad\\_niva](http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva).