

Advanced English

Programme course

6 credits

Advanced English

THEN09

Valid from: 2017 Spring semester

Determined by
Board of Studies for Industrial
Engineering and Logistics

Date determined
2017-01-25

Main field of study

No Main Field of Study

Course level

First cycle

Advancement level

G2X

Course offered for

- Communication and Transportation Engineering, M Sc in Engineering
- Media Technology and Engineering, M Sc in Engineering
- Electronics Design Engineering, M Sc in Engineering

Specific information

The course is not available for exchange students

Entry requirements

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

Prerequisites

A good pass grade in one of the basic English courses given at LiU or an internationally recognised equivalent.

Intended learning outcomes

The aim of the course is to help students to develop their English language skills, both written and oral and to be able to apply them in intercultural contexts, both academic and professional, at work and on social occasions. After completing the course, the student is expected to have increased his/her language and cultural awareness, extended his/her vocabulary and become more accurate in both speaking and writing. The student should be able to:

- recognise, use and define a variety of terms related to business, science and technology
- be able to explain the political system and describe a variety of cultural institutions in their country
- identify and summarise the main points of a longer text
- review, report and discuss articles and texts which relate to business and economics, science and technology as well as to more general areas
- differentiate between a variety of registers and select the most appropriate in the context
- interpret, compare and contrast graphs and statistics
- operate effectively in a team
- demonstrate cultural awareness
- formulate thoughts and ideas in an appropriately professional manner
- organise written work and presentations effectively and in a suitably professional manner
- select and apply the correct terminology in a variety of contexts
- assess his/her own language strengths and weaknesses and be able to plan and execute remedial measures

Course content

All students will be required to:

- Read, review and present a novel of their choice, written in English
- Participate in meetings and discussions
- Take and write up the minutes from business meetings
- Practice various forms of writing, including business letters, reports and essays
- Participate in a debate
- Critically oppose the work of other students
- Write a reflective analysis of their own language performance in the debate
- Make presentations on a variety of topics to both smaller and larger groups

Students will be shown how to write and organise a curriculum vitae and covering letter and be given the opportunity to write their own with individual feedback

Students will be directed to resources which can help them to work with their own, individual language weaknesses and each student is expected to take personal responsibility for this learning process.

Teaching and working methods

As the course is communicative in nature, teaching is in lesson or seminar form, and active participation on the part of each individual student is required. The course runs over the entire autumn semester.

Examination

UPG2	Oral and written exercises	3 credits	U, 3, 4, 5
TEN1	Written examination	3 credits	U, 3, 4, 5

Grades

Four-grade scale, LiU, U, 3, 4, 5

Department

Institutionen för ekonomisk och industriell utveckling

Director of Studies or equivalent

Johan Holtström

Examiner

Shelley Torgnyson

Education components

Preliminary scheduled hours: 30 h

Recommended self-study hours: 130 h

Course literature

Kompendium, engelska roman val

Common rules

Regulations (apply to LiU in its entirety)

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at http://stydokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva.