

# German for Engineers I, part 2

Programme course

6 credits

Teknisk kommunikation på tyska I, del 2

THTY22

Valid from: 2017 Spring semester

**Determined by**

Board of Studies for Industrial  
Engineering and Logistics

**Date determined**

2017-01-25

**Offered for the last time**

Spring semester 2023

## Main field of study

Language and Culture

## Course level

First cycle

## Advancement level

G1F

## Course offered for

- Applied Physics and Electrical Engineering - International, M Sc in Engineering
- Industrial Engineering and Management - International, M Sc in Engineering

## Entry requirements

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

## Prerequisites

Minimum German C

## Intended learning outcomes

The students will acquire fundamental verbal and written skills in German after having completed the course. The students will also have a good command of basic cultural concepts and knowledge of Germany and of German speaking countries' society with emphasis on the political, historical and cultural identity as a basis for relations within both social and professional settings. After completion of the course the students will have the verbal skills and knowledge required to continue their studies in the subject with a concentration on technical language and intercultural communication.

## Course content

Through studying and translating texts (articles, non-fiction, technical documents, literature) verbal, and written language skills respectively are trained and developed with an emphasis on grammar, syntax, pronunciation and relevant professional terminology (mathematics, natural science etc.) which relates to other subject areas as well.

The study of different cultural definitions and different cultural dimensions. The study of Germany's and of German speaking countries' history, geography, cultural and political distinctions with emphasis on the countries' social development and social changes. German values and relationships to its social system (institutions, welfare, education etc.) are stressed and compared to Swedish traditions and gives new perspective to the cultural differences between Germany and Sweden.

## Teaching and working methods

Instruction of the course is given in both lecture and seminar form. The pedagogical methods give the students a broad spectrum for sharing knowledge through communicative activities.

## Examination

KTR1	Voluntary written examinations	0 credits	D
PRA1	Project work	3 credits	U, 3, 4, 5
TEN1	Written examination	3 credits	U, 3, 4, 5

## Grades

Four-grade scale, LiU, U, 3, 4, 5

## Department

Institutionen för ekonomisk och industriell utveckling

## Director of Studies or equivalent

Johan Holtström

## Examiner

Christoph Röcklinsberg

## Education components

Preliminary scheduled hours: 48 h

Recommended self-study hours: 112 h

## Course literature

Fastställs senare.

## Common rules

Regulations (apply to LiU in its entirety)

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at [http://stydokument.liu.se/Regelsamling/Innehall/Utbildning\\_pa\\_grund-\\_och\\_avancerad\\_niva](http://stydokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva).