

# Affective Engineering

Programme course

6 credits

Affektiv produktutveckling

**TMKT71** 

Valid from: 2017 Spring semester

**Determined by**Board of Studies for Mechanical
Engineering and Design

**Date determined** 2017-01-25

### Main field of study

Product Development, Mechanical Engineering

### Course level

Second cycle

### Advancement level

A<sub>1</sub>X

### Course offered for

- Industrial Engineering and Management International, M Sc in Engineering
- Industrial Engineering and Management, M Sc in Engineering
- Mechanical Engineering, M Sc in Engineering
- Design and Product Development

### **Entry requirements**

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

### Course content

Apart from pure functionality, most products also have affective properties. Those properties are important for most customers' purchase decision. The course gives an overview on the area of affective engineering Also, it introduces to a number of possible methods for integration of affective product properties into conventional product development processes. In a project these methods are applied to concrete industrial products.

### **Examination**

UPG2	Hand-in assignments	2 credits	U, G
MUN1	Oral examination	4 credits	U, 3, 4, 5

### Grades

Four-grade scale, LiU, U, 3, 4, 5

## Department

Institutionen för ekonomisk och industriell utveckling



## Director of Studies or equivalent

Peter Hallberg

### **Examiner**

Simon Schütte

### Course website and other links

## **Education components**

Preliminary scheduled hours: 48 h Recommended self-study hours: 112 h

### Course literature

#### **Additional literature**

### **Books**

Schifferstein, N.J. Heckert, Paul, (2006) *Product Experience* Schütte, Simon, (2003) *Product Development for Heart and Soul* 

#### Websites



### **Common rules**

Regulations (apply to LiU in its entirety)

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning\_pa\_grund\_och\_avancerad\_niva.

