### Degree project - Master’s Thesis

Examensarbete  
30 credits  

Programme course  
TQXX30  

Valid from: 2022 Spring semester

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Offered first time  
2009

Department  
Tekniska fakultetens kansli
Specific information

filosofie master, naturvetenskaplig master, teknologie master

Course offered for

- Master’s Programme in Aeronautical Engineering
- Master's Programme in Biomedical Engineering
- Master's Programme in Communication Systems
- Master's Programme in Computer Science
- Master's Programme in Electronics Engineering
- Master's Programme in Sustainability Engineering and Management
- Master's Programme in Industrial Engineering and Management
- Master's Programme in Intelligent Transport Systems and Logistics
- Master's Programme in Materials Science and Nanotechnology
- Master's Programme in Mechanical Engineering
- Master's Programme in Design
- Master's Programme in Physics and Nanoscience
- Master's Programme in Mathematics
- Master's Programme in Protein Science
- Master's Programme in Chemistry
- Master's Programme in Applied Ethology and Animal Biology
- Master's Programme in Ecology and the Environment

Entry requirements

Admission to master’s programme. In addition, to be qualified to conduct a degree project the student must have completed at least 60 credits from courses within the programme, of which 30 credits must be at the advanced (graduate) level within the main field of study. Furthermore, there is a requirement to have enough knowledge for the specific thesis work.
Intended learning outcomes

Knowledge of underlying sciences
The student shall be able to demonstrate ability to

- systematically integrate knowledge acquired during the studies
- demonstrate substantially deepened knowledge of methodology as well as knowledge of the subject area within the main field of study
- assimilate the content of the relevant literature and relate their work to this

Personal and professional skills

The student shall be able to demonstrate ability to

- plan, implement and present an independent degree project
- formulate issues, plan and carry out advanced tasks within specified time limits
- find and evaluate scientific literature

Teamwork and Communication

The student shall be able to demonstrate ability to

- clearly present and discuss conclusions on the degree project in writing and orally
- critically examine and oppose on another student’s degree project

CDIO Science/Scientific

The student shall be able to demonstrate ability to

- be able to create, analyze and / or evaluate scientific problems with the help of current theories and methods in the field
- make assessments with regard to relevant ethical and societal aspects, such as economically, socially and ecologically sustainable development

Course content

Determined individually for each student in consultation with the examiner and supervisor. The project must be carried out in the main field of study.
Teaching and working methods

The course consists of an independent degree project. A supervisor and an examiner are appointed for each student or group of students. The degree project is the final step before graduation.

Examination

UPG1 Planning report, midway assessment, written report, oral presentation and reflection document 28 U, credits G

OPPO Opposition 1.5 U, credits G

AUSK Attendance at three thesis presentations 0.5 credits D

Only degree projects at a level and extent equal to that of your personal degree project can be selected for opposition. The student must oppose at least one degree project.

Attendance at thesis presentations may be done starting the first semester of the master’s programme and is recorded, until registration of the master’s thesis can be done, in the course code TEXMAS. Thesis presentation attendance can be done at degree projects at a level equal to or higher than your personal degree project.

The written report should consist of a manuscript ready for publication together with an individual document regarding the completed degree project.

The course is graded Pass/Fail.

Grades

Two grade scale, older version, U, G
Other information

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.

Other

The course is conducted in a manner where both men’s and women’s experience and knowledge are made visible and developed.

The planning and implementation of a course should correspond to the course syllabus. The course evaluation should therefore be conducted with the course syllabus as a starting point.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.
Common rules

Degree project for Master’s Degree in Engineering 300 credits, Master of Science (Two years), Master of Philosophy (Two years), Master of Science (One year), and master’s degrees without prefix

General provisions for the degree project are given here. A specific board of studies may have supplementary regulations that are specific for a study programme. These are specified, where relevant, in the syllabus for the field of education and/or the degree project. Information and links to course syllabuses, registration, reflection documents, etc. can be found at https://www.lith.liu.se/examensarbete/examensarbete?l=en.

General provisions

To be awarded a Master’s Degree in Engineering 300 credits, Master of Science (Two years), Master of Philosophy (Two years), Master of Science (One year), or master’s degree without prefix a student must carry out an approved degree project. The components of the degree project are described in the relevant course syllabus.

Aim

The aim of the degree project is described in the relevant course syllabus, https://www.lith.liu.se/examensarbete/examensarbete?l=en. Links to respective course syllabus can be found under the respective headings Master's programme, Civileningenjörsutbildning (only in Swedish), Högskoleingenjörsutbildning (only in Swedish), Kandidatutbildning (only in Swedish).

Extent

Requirements for the extent of the degree project for each type of degree are given in the syllabus of the study programme.

Locations for a degree project

The work is carried out in the form of:

- an internal degree project located at one of the participating departments at LIU
- an external degree project located at a company, government agency, or other organisation in Sweden or abroad, that an examiner has assessed is able to manage a degree project that satisfies the requirements, or
- a degree project within an exchange agreement in association with study abroad, whereby all study results are to be credited to the student by the relevant board of studies.

The main subject areas that are permitted within each study programme are described in the programme syllabus. Any individual subjects that may be relevant to the main subject area are to be determined by the relevant board of studies.
The examiner for a degree project within a certain subject area are determined by the board of studies that is responsible for general degrees within the main subject area. An up-to-date list is given at https://www.lith.liu.se/examensarbete/examensarbete?l=en.

**Degree projects within agreements relating to study abroad**

During study abroad that takes place within the framework of an agreement, the provisions of the host institute relating to degree projects are applied. The student is to consult the board of studies and together ensure that the proposed degree project is carried out in a main subject area that is permitted within the study programme. Approved main subject areas for degree projects are specified in the syllabus for the relevant programme.

A certificate confirming that the degree project has been approved and a copy of the degree project thesis (in PDF format) are to be submitted to the relevant board of studies.

**Selection of degree project**

A degree project is to be selected in consultation with an examiner, who is also responsible that the specialisation, extent and level of the project satisfy the requirements specified in the course syllabus.

In cases in which issues relating to work-related copyright, patenting or remuneration may arise, provisions governing these should be established in advance. A student working on a degree project may sign a confidentiality agreement in order to obtain access to confidential information necessary for the degree project. The supervisor and examiner, however, determine whether they are prepared to sign a confidentiality agreement, and thus the confidential information must not normally be of such nature that it is necessary to supervise or grade the work. The complete degree project thesis is to be published during the grading procedure, unless special circumstances prevent this. If any part of the thesis should not be published, this must be approved in advance by the examiner and the relevant head of department. Note that final decisions relating to confidentiality are taken by an administrative court.

**Commencement of a degree project**

Requirements that must be satisfied before a degree project can be started are given in the currently valid course syllabus, which can be obtained in the relevant programme syllabus at https://liu.se/studieinfo/en.

Notification of a degree project is to be carried out when the degree project starts, at https://www.lith.liu.se/for-studenter/anmalan-till-exjobb?l=en. Registration of the degree project is to take place before work commences.

Before the start of the degree project, the examiner is to ensure that the student satisfies the conditions for commencement of the degree project within the relevant main subject area. Support in this can be obtained from the study guidance counsellor, who checks the general requirements for starting the degree project.
The student is also to notify the relevant department of the start of the degree project.

**Degree projects in collaboration with another student**

In cases in which two students carry out a degree project together, the contribution of each student is to be specified. The extent of the work is to correspond to the extent of two individual projects. The examiner is to ensure that each student has contributed in a satisfactory manner to the work, and that each student satisfies the requirements for achieving a Pass grade for the degree project.

Degree projects carried out in collaboration between more than two students are not permitted.

**Examiners**

The examiner must be employed as a teacher at LiU according to the LiU Regulations for Appointments [https://styrdokument.liu.se/Regelsamling/VisaBeslut/622784](https://styrdokument.liu.se/Regelsamling/VisaBeslut/622784). The following teachers can be appointed as examiner: Professor (including Adjunct and Visiting Professor), Associate Professor (including Adjunct), Senior Lecturer (including Adjunct and Visiting Senior Lecturer), Research Fellow, or Postdoc. The examiner must also have the expertise required to examine degree projects within the relevant main subject area, and be appointed by the board of studies. The board of studies can also appoint emerita/emeritus as examiner for a single thesis work.

The examiner is to:

- ensure before the start of the degree project that the student satisfies the conditions for commencement of the degree project within the relevant main subject area. The study guidance counsellor is to check whether the commencement criteria are satisfied and inform the examiner of this
- check whether special admission requirements (where relevant) are satisfied, for example that the student can demonstrate a certain degree of in-depth knowledge within the field relevant for the degree project
- determine the specialisation and principal work of the degree project, based on an assessment of whether the degree project will result in the learning outcomes of the course syllabus being satisfied
- pass/fail the planning report
- pass/fail the mid-way assessment
- be responsible that the supervisor or supervisors carry out their duties
- in conjunction with the planning report, check that the student has registered for the degree project
- approve the work for presentation
- before the presentation, check that the proposed opponent satisfies the conditions for commencement of the degree project and has attended three thesis presentations
- pass/fail the presentation and the opposition to it
- approve a concluding reflection document
- ensure that a degree project that has been passed satisfies the learning
outcomes of the course syllabus and other requirements, and award a grade
to the degree project (either G = Pass, or U = Fail).

In cases in which a degree project is carried out jointly by two students with
different main subject areas, one examiner in each main subject area must be
appointed, where this is necessary.

Supervisors
A student working on a degree project is to have access to an internal supervisor at
the department at which the degree project has been registered. The internal
supervisor is to have a degree that corresponds at least to the level of the degree
project to be supervised. The internal supervisor may, in exceptional
circumstances, be the same individual as the examiner. A decision of whether to
allow this in a particular case is to be made by the relevant board of studies before
the degree project is started.

The supervisor is to ensure that the student obtains help with:

• expert support in general questions related to methods, specialist
  knowledge of the subject, and writing the thesis
• problem formulation, and setting the limits of the work
• scheduling and planning work, and selection of appropriate methods.

If the degree project is being carried out outside of LiTH, an external supervisor
from the commissioner is to be appointed.

Planning report
During the first weeks of the degree project, the student is to draw up a planning
report that contains:

• a preliminary title of the degree project
• a preliminary statement of the research question, against the background of
  a literature search
• a preliminary description of the approach to be taken
• planned literature foundation
• a schedule for the execution of the degree project, including suggested dates
  for the mid-way assessment and presentation.

Formulation of the research question is to be bounded, realistic and viewed from a
perspective of societal or commercial benefit. The term “societal” is to be
understood here to include universities and university colleges.

Mid-way assessment
Approximately half-way through the degree project, the student is to describe to
the examiner at a mid-way assessment how the work is progressing relative to the
planning report. The supervisor should also participate. The form of the mid-way
assessment may be anything from an oral presentation to a public seminar. The
conclusion of the mid-way assessment may be one of three possibilities:
1. The work has been carried out essentially as planned, and can continue as planned. The mid-way assessment has been passed.

2. The work has been carried out with certain deviations from the planning report. It is, however, believed that it will be possible to complete the work with minor adjustments to the formulation of the research question, approach and/or schedule. The mid-way assessment has been passed.

3. The work has deviated from the planning report in a significant manner, and there is a risk that a Pass grade cannot be given. The mid-way assessment has been failed. A new planning report must be drawn up and a new mid-way assessment carried out.

**Reporting**

Both oral and written reports of the degree project are to be made, in Swedish or English. For the international Master's programmes, both the oral and written examination should be made in English. The board of studies can allow the reporting to be carried out in another language than Swedish or English.

The oral presentation is to take place in public, unless there are special grounds that this should not be done. The written report is to be in the form of a professionally produced degree project thesis. The presentation and thesis are to follow the instructions given below.

**Presentation**

The oral presentation is to take place when the examiner considers that the work has been completed and is ready to be presented. The presentation is to take place at LiTH at a time when other students can attend. This means that the presentation can take place on a date that the student has agreed with the examiner, normally between the re-examination period in August and midsummer, and after the student has attended three thesis presentations.

The oral presentation is to describe the background to the problem that has been studied, describe the methods used, and present the results and conclusions. The presentation is to be at a level suitable for everyone present, not just for specialists. After the oral presentation, the student is to counter any criticism that the opponent may raise, and allow other participants to pose questions. The presentation and the opposition are to be approved by the examiner. When any required adjustments of the thesis have been made, the reflection document has been approved, and the student has functioned as an opponent for another degree project, the degree project is reported as a passed course and the credits can be used to satisfy the requirements for a qualification.

**Degree project thesis**

The written degree project report is to be professionally written and comprehensive, and it is to demonstrate a scientific approach. The report must be prepared in accordance with principles for acceptable practice when referring to sources (references or quotations for which the source is specified) when the text, images, ideas, data, etc., of other people are used. It is also to be made clear whether the author has reused his or her own text, images, ideas, data, etc. from
previous examinations, such as undergraduate work, project reports, etc. (This is
sometimes known as “self-plagiarism”.) A failure to specify such sources may be
regarded as attempted deception during examination.

The contents are to be easy to understand, and the way in which material is
presented is important. It must describe the background to the project and the
formulation of the research question. The choice of approach is to be clearly
explained, and the thesis should make clear the coupling between the results and
the conclusions. Commonly accepted scientific methods are to be used for
processing the results. The discussion is to be comprehensive, and demonstrate
that the student masters analytical thought processes. The thesis is to demonstrate
good mastery of the literature in the field, and include an abstract. Theses that are
principally written in Swedish should contain a summary in English. A
publication-ready manuscript and a reflection document covering the work
undertaken are to be submitted to the examiner within 10 days after the oral
presentation. The examiner may grant an exemption from this requirement. If
final versions of the required documents are not submitted as stipulated, the
examiner may determine that the presentation is to be rescheduled.

The Faculty of Science and Engineering (Institute of Technology) at Linköping
University recommends that degree project theses be published.

**Opposition**

An oral opposition is to be carried out in connection with the student’s own
presentation of his or her thesis, i.e. at the end of the own studies. The opposition
is made on other degree projects at the same level and of the same extent as the
own degree project. The opponent must also have attended three thesis
presentations as a member of the audience. In a normal case, the number of
opponents will be the same as the number of respondents. In exceptional cases,
the examiner may decide that this is not to be the case. Acting as an opponent
during the thesis presentation of another student is subject to points-based
assessment as described in the course syllabus.

The opponent is to:

- discuss and comment on the selection of methods, results and (where
  relevant) data processing, conclusions, possible alternative solutions and
  conclusions, and the management of literature
- comment on the general arrangement of the degree project thesis and
  related, formal aspects of style, and comment on the oral presentation
  technique
- illuminate the strengths and weaknesses of the thesis.

The duration of the opposition should be approximately the same as that of the
presentation, and it is to include a discussion in which the student presenting the
thesis replies to and comments on the criticism raised by the opponent.

Unless otherwise agreed, at least one week before the presentation the opponent is
to present in writing to the examiner the important issues that will be discussed,
and the structure of the opposition that will be taken. The opponent and the
examiner discuss the structure that the opponent has drawn up.

**Attendance at presentations**
A student is to attend presentations of degree project theses as described in the course syllabus. The presentations attended must be at the same level or a higher level than the degree project of the student.

It is advantageous that one of the presentations attended is a licenciate degree seminar or a doctoral disputation. The student is responsible for ensuring that a certification of attendance at the presentation is obtained and passed to the departmental administrator for registration in Ladok. Attendance at such presentations is a component of the degree work that is subject to points-based assessment.

The occasions on which a student attends presentations are to be completed before the student presents the degree project thesis. The course syllabus for the degree project describes the scheduling of the attendance at presentations.

**Reflection document**
A document reflecting on the work that has been carried out is to be submitted to the examiner within 10 working days of the oral presentation. Instructions for preparing a reflection document can be reached through [https://www.lith.liu.se/examensarbete/reflektionsdokument?l=en](https://www.lith.liu.se/examensarbete/reflektionsdokument?l=en).

**Grades**
The degree project is graded as either Pass or Fail. In order for a student to obtain a pass grade for the degree project, all components must be completed and be awarded a pass grade.

**Right to obtain supervision**
It is expected that the student complete and pass a degree project within specified time limits. The department is required to provide supervision for a maximum of 18 months after the student has registered the degree project in Ladok. The examiner may grant additional supervision after this period in special cases. If the examiner determines that supervision is to be ended, the degree project is to be awarded a Fail grade. The examiner does not have to fail the degree project if it is considered possible that the student can finish the thesis without further supervision.

If the degree project is awarded a Fail grade for the reason described above or for any other reason, the student is to be directed towards carrying out a further degree project.

**Quality assurance**
The relevant board of studies has overall responsibility for the quality of study programmes. This responsibility covers also degree projects. Quality assurance is to be carried out as determined by the faculty board.
Exemptions

If special circumstances apply, a board of studies may grant exemptions from the regulations specified above. The oral opposition, for example, may be replaced by an extensive written opposition, if the board of studies approves this

- for international students for whom special circumstances apply
- for other students for whom all other components of the qualification have been satisfied, the degree project thesis has been submitted, and special circumstances apply.

Written opposition may be carried out in one of the following ways:

- The student presents a written opposition to a degree project thesis that has been written by another student, whose examiner subsequently examines the opposition.
- The student’s examiner requests that the student prepare a written opposition to a degree project thesis that has previously been examined by an examiner.

If written opposition is used, it is not necessary that the student prepare an introductory statement describing the structure.

The examiner applies to the board of studies for exemption regarding written opposition. The board of studies must approve that opposition may take place in written form, before it is carried out.

Course syllabus

A syllabus must be established for each course. The syllabus specifies the aim and contents of the course, and the prior knowledge that a student must have in order to be able to benefit from the course.

Timetabling

Courses are timetabled after a decision has been made for this course concerning its assignment to a timetable module.

Interruption in and deregistration from a course

The LiU decision, Guidelines concerning confirmation of participation in education (Dnr LiU-2020-02256), states that interruptions in study are to be recorded in Ladok. Thus, all students who do not participate in a course for which they have registered must record the interruption, such that the registration on the course can be removed. Deregistration from or interrupting a course is carried out using a web-based form: https://www.lith.liu.se/for-studenter/kurskomplettering?l=en.

Cancelled courses and changes to the course syllabus
Courses with few participants (fewer than 10) may be cancelled or organised in a manner that differs from that stated in the course syllabus. The Dean is to deliberate and decide whether a course is to be cancelled or changed from the course syllabus.

Guidelines relating to examinations and examiners

For details, see Guidelines for education and examination for first-cycle and second-cycle education at Linköping University, Dnr LiU-2020-04501 (http://styrdokument.liu.se/Regelsamling/VisaBeslut/917592).

An examiner must be employed as a teacher at LiU according to the LiU Regulations for Appointments, Dnr LiU-2021-01204 (https://styrdokument.liu.se/Regelsamling/VisaBeslut/622784). For courses in second-cycle, the following teachers can be appointed as examiner: Professor (including Adjunct and Visiting Professor), Associate Professor (including Adjunct), Senior Lecturer (including Adjunct and Visiting Senior Lecturer), Research Fellow, or Postdoc. For courses in first-cycle, Assistant Lecturer (including Adjunct and Visiting Assistant Lecturer) can also be appointed as examiner in addition to those listed for second-cycle courses. In exceptional cases, a Part-time Lecturer can also be appointed as an examiner at both first- and second cycle, see Delegation of authority for the Board of Faculty of Science and Engineering.

Forms of examination

Principles for examination

Written and oral examinations and digital and computer-based examinations are held at least three times a year: once immediately after the end of the course, once in August, and once (usually) in one of the re-examination periods. Examinations held at other times are to follow a decision of the board of studies.

Principles for examination scheduling for courses that follow the study periods:

- courses given in VT1 are examined for the first time in March, with re-examination in June and August
- courses given in VT2 are examined for the first time in May, with re-examination in August and October
- courses given in HT1 are examined for the first time in October, with re-examination in January and August
- courses given in HT2 are examined for the first time in January, with re-examination in March and in August.

The examination schedule is based on the structure of timetable modules, but there may be deviations from this, mainly in the case of courses that are studied and examined for several programmes and in lower grades (i.e. 1 and 2).

Examinations for courses that the board of studies has decided are to be held in alternate years are held three times during the school year in which the course is
given according to the principles stated above.

Examinations for courses that are cancelled or rescheduled such that they are not given in one or several years are held three times during the year that immediately follows the course, with examination scheduling that corresponds to the scheduling that was in force before the course was cancelled or rescheduled.

When a course is given for the last time, the regular examination and two re-examinations will be offered. Thereafter, examinations are phased out by offering three examinations during the following academic year at the same times as the examinations in any substitute course. If there is no substitute course, three examinations will be offered during re-examination periods during the following academic year. Other examination times are decided by the board of studies. In all cases above, the examination is also offered one more time during the academic year after the following, unless the board of studies decides otherwise. In total, 6 re-examinations are offered, of which 2 are regular re-examinations. In the examination registration system, the examinations given for the penultimate time and the last time are denoted.

If a course is given during several periods of the year (for programmes, or on different occasions for different programmes) the board or boards of studies determine together the scheduling and frequency of re-examination occasions.

Retakes of other forms of examination
Regulations concerning retakes of other forms of examination than written examinations and digital and computer-based examinations are given in the LiU guidelines for examinations and examiners, http://styrdokument.liu.se/Regelsamling/VisaBeslut/917592.

Registration for examination
In order to take a written, digital or computer-based examination, registration in advance is mandatory, see decision in the university’s rule book https://styrdokument.liu.se/Regelsamling/VisaBeslut/622682. An unregistered student can thus not be offered a place. The registration is done at the Student Portal or in the LiU-app during the registration period. The registration period opens 30 days before the date of the examination and closes 10 days before the date of the examination. Candidates are informed of the location of the examination by email, four days in advance.

Code of conduct for students during examinations
Details are given in a decision in the university’s rule book: http://styrdokument.liu.se/Regelsamling/VisaBeslut/622682.

Retakes for higher grade
Students at the Institute of Technology at LiU have the right to retake written examinations and digital and computer-based examinations in an attempt to achieve a higher grade. This is valid for all examination components with code “TEN”, “DIT” and "DAT". The same right may not be exercised for other
examination components, unless otherwise specified in the course syllabus.

A retake is not possible on courses that are included in an issued degree diploma.

**Grades**

The grades that are preferably to be used are Fail (U), Pass (3), Pass not without distinction (4) and Pass with distinction (5).

- Grades U, 3, 4, 5 are to be awarded for courses that have written or digital examinations.
- Grades Fail (U) and Pass (G) may be awarded for courses with a large degree of practical components such as laboratory work, project work and group work.
- Grades Fail (U) and Pass (G) are to be used for degree projects and other independent work.

**Examination components**

The following examination components and associated module codes are used at the Faculty of Science and Engineering:

- Grades U, 3, 4, 5 are to be awarded for written examinations (TEN) and digital examinations (DIT).
- Examination components for which the grades Fail (U) and Pass (G) may be awarded are laboratory work (LAB), project work (PRA), preparatory written examination (KTR), digital preparatory written examination (DIK), oral examination (MUN), computer-based examination (DAT), home assignment (HEM), and assignment (UPG).
- Students receive grades either Fail (U) or Pass (G) for other examination components in which the examination criteria are satisfied principally through active attendance such as tutorial group (BAS) or examination item (MOM).
- Grades Fail (U) and Pass (G) are to be used for the examination components Opposition (OPPO) and Attendance at thesis presentation (AUSK) (i.e. part of the degree project).

In general, the following applies:

- Mandatory course components must be scored and given a module code.
- Examination components that are not scored, cannot be mandatory. Hence, it is voluntary to participate in these examinations, and the voluntariness must be clearly stated. Additionally, if there are any associated conditions to the examination component, these must be clearly stated as well.
- For courses with more than one examination component with grades U,3,4,5, it shall be clearly stated how the final grade is weighted.

For mandatory components, the following applies (in accordance with the LiU Guidelines for education and examination for first-cycle and second-cycle education at Linköping University, http://styrdokument.liu.se/Regelsamling/VisaBeslut/917592):
• If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

For possibilities to alternative forms of examinations, the following applies (in accordance with the LiU Guidelines for education and examination for first-cycle and second-cycle education at Linköping University, http://styrdokument.liu.se/Regelsamling/VisaBeslut/917592):

• If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.
• If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.
• An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Reporting of examination results
The examination results for a student are reported at the relevant department.

Plagiarism
For examinations that involve the writing of reports, in cases in which it can be assumed that the student has had access to other sources (such as during project work, writing essays, etc.), the material submitted must be prepared in accordance with principles for acceptable practice when referring to sources (references or quotations for which the source is specified) when the text, images, ideas, data, etc. of other people are used. It is also to be made clear whether the author has reused his or her own text, images, ideas, data, etc. from previous examinations, such as degree projects, project reports, etc. (this is sometimes known as “self-plagiarism”).

A failure to specify such sources may be regarded as attempted deception during examination.

Attempts to cheat
In the event of a suspected attempt by a student to cheat during an examination, or when study performance is to be assessed as specified in Chapter 10 of the Higher Education Ordinance, the examiner is to report this to the disciplinary board of the university. Possible consequences for the student are suspension from study and a formal warning. More information is available at https://www.student.liu.se/studenttjanster/lagar-regler-rattigheter?l=en.

Regulations (apply to LiU in its entirety)
The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU’s rule book for education at first-cycle and second-cycle levels is available at http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva.