

Basic Principles for Environmental Chemistry

Programme course

6 credits

Grundläggande miljökemiska principer

TRTE16

Valid from: 2017 Spring semester

Determined by

Board of Studies for Mechanical
Engineering and Design

Date determined

2017-01-25

Offered for the last time

Spring semester 2022

Main field of study

Energy and Environmental Engineering, Chemistry

Course level

First cycle

Advancement level

G1X

Course offered for

- Industrial Engineering and Management - International, M Sc in Engineering
- Mechanical Engineering, M Sc in Engineering
- Energy-Environment-Management M Sc in Engineering
- Industrial Engineering and Management, M Sc in Engineering

Entry requirements

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

Examination

UPG1	Project work	2 credits	U, G
LAB1	Laboratory work	2 credits	U, G
TEN1	Written examination	2 credits	U, 3, 4, 5

Grades

Four-grade scale, LiU, U, 3, 4, 5

Department

Institutionen för Tema

Director of Studies or equivalent

Veronica Brodén Gyberg

Examiner

Teresia Svensson

Course website and other links

Education components

Preliminary scheduled hours: 52 h

Recommended self-study hours: 108 h

Course literature

Fastställs senare

Common rules

Regulations (apply to LiU in its entirety)

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at http://stydokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva.