

## Battery Systems

Batterisystem

6 credits

Programme course

TSFS19

Valid from: 2025 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
Board of Studies for Mechanical Engineering and Design	Electrical Engineering, Mechanical Engineering	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2024-08-28	Second cycle	A1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Information missing	
<b>Revision date</b>	<b>Subject group</b>	
	Electrical Engineering	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2025		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för systemteknik		

## Course offered for

- Master of Science in Energy - Environment - Management
- Master of Science in Mechanical Engineering
- Master's Programme in Mechanical Engineering
- Master of Science in Computer Science and Engineering
- Master of Science in Applied Physics and Electrical Engineering - International
- Master of Science in Applied Physics and Electrical Engineering

## Prerequisites

Introductory courses in electricity, automatic control, mathematical programming, and probability theory.

## Intended learning outcomes

An overarching goal is to be able to solve systems engineering problems for battery systems. After completing the course, the student should be able to:

- Describe and perform basic calculations for battery systems' construction, function, safety, and reliability.
- Mathematically model, parameterize, and simulate batteries.
- Implement and evaluate battery management system functions.

## Course content

- Introduction of battery cells and battery systems.
- Physical principles of battery function, with a focus on Li-ion cells.
- Basic properties and characterization of battery cells.
- Standardized cell tests for performance evaluation.
- Mathematical modeling of cells with a focus on circuit-equivalent models.
- Parameterization of battery models for adaptation to measurement data.
- Simulation of battery models in typical operating conditions.
- Charging strategies.
- Fundamental functions of the battery management system (BMS).
- State-of-charge (SOC) estimation.
- Cell balancing.
- Aging phenomena, battery health, and sustainability.
- Voltage and power limitations.

## Teaching and working methods

The course consists of lectures, lessons, laboratory work, and a written examination.

## Examination

TEN1	Written Examination	4 credits	U, 3, 4, 5
LAB1	Laboratory Work	2 credits	U, G

Grades for examination modules are decided in accordance with the assessment criteria presented at the start of the course.

## Grades

Four-grade scale, LiU, U, 3, 4, 5

## Other information

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.

### Other

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

The planning and implementation of a course should correspond to the course syllabus. The course evaluation should therefore be conducted with the course syllabus as a starting point.

The course is campus-based at the location specified for the course, unless otherwise stated under “Teaching and working methods”. Please note, in a campus-based course occasional remote sessions could be included.